



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Namakkal kavignar Ramalingam
Government Arts College for
Women, Namakkal

- Name of the Head of the institution **Dr M Govindaraju**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04286221152**
- Mobile No: **9597677349**
- Registered e-mail **nkgacn@rediffmail.com**
- Alternate e-mail **nkgacwnaac@gmail.com**
- Address **Trichy main road**
- City/Town **Namakkal**
- State/UT **Tamilnadu**
- Pin Code **637001**

2.Institutional status

- Affiliated / Constitution Colleges **affiliated**
- Type of Institution **Women**
- Location **Rural**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Periyar University
- Name of the IQAC Coordinator Dr R Bhuvaneswari
- Phone No. 042866221152
- Alternate phone No. 9597677349
- Mobile 9442034527
- IQAC e-mail address nkgacwiqacb@gmail.com
- Alternate e-mail address nkgacin@rediffmail.com

3. Website address (Web link of the AQAR (Previous Academic Year) <http://www.nkgac.org>

4. Whether Academic Calendar prepared during the year? Yes

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.nkgac.org>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---------|-------|------|-----------------------|---------------|-------------|
| Cycle 1 | B | 6.5 | 2000 | 20/09/2000 | 19/09/2005 |
| Cycle 2 | B | 2.11 | 2007 | 22/12/2007 | 21/12/2012 |
| Cycle 3 | A | 3.18 | 2016 | 18/01/2016 | 18/01/2021 |

6. Date of Establishment of IQAC 17/06/2013

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| Nil | Nil | Nil | Nil | Nil |

8. Whether composition of IQAC as per latest NAAC guidelines No

- Upload latest notification of formation of No File Uploaded

IQAC

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

To Sensitize Women students and Faculty Members to empower themselves for the development of College 2. To give awareness about the welfare schemes of Government 3. To educate the women about the basic health as well general hygiene 4. To empower the students to develop the multi skill by providing the suitable platform through skill trainers 5. Exposing students to job market to analyze themselves through Naan Mudhalvan job drive

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|---|----------------------------------|
| Faculties are motivated to file a patent on their innovation. | Yes Appletted |
| Ensuring a plastic free campus and with full tree plantation. | Yes, assured plastic free campus |
| Career guidance was given to students by eminent trainers from various banking sectors. | Yes |
| Remedial coaching for subject weak students. | Yes |
| Extend community services and Swachh Bharat through students' participation in NSS and YRC programme. | Yes |
| Faculties have published research articles in reputed journals and motivated to file patents on their innovation. Ensuring a plastic free campus and with full tree plantation. | Yes |

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| IQAC | 21/07/2022 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|--|
| 1.Name of the Institution | Namakkal kavignar Ramalingam Government Arts College for Women, Namakkal |
| • Name of the Head of the institution | Dr M Govindaraju |
| • Designation | PRINCIPAL |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 04286221152 |
| • Mobile No: | 9597677349 |
| • Registered e-mail | nkgacn@rediffmail.com |
| • Alternate e-mail | nkgacwnaac@gmail.com |
| • Address | Trichy main road |
| • City/Town | Namakkal |
| • State/UT | Tamilnadu |
| • Pin Code | 637001 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | affiliated |
| • Type of Institution | Women |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | Periyar University |
| • Name of the IQAC Coordinator | Dr R Bhuvaneswari |

| | | | | | |
|---|---|----------------|-----------------------------|---------------|-------------|
| • Phone No. | 042866221152 | | | | |
| • Alternate phone No. | 9597677349 | | | | |
| • Mobile | 9442034527 | | | | |
| • IQAC e-mail address | nkrqacwiqacb@gmail.com | | | | |
| • Alternate e-mail address | nkrqacin@rediffmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year) | http://www.nkrqac.org | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.nkrqac.org | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 6.5 | 2000 | 20/09/2000 | 19/09/2005 |
| Cycle 2 | B | 2.11 | 2007 | 22/12/2007 | 21/12/2012 |
| Cycle 3 | A | 3.18 | 2016 | 18/01/2016 | 18/01/2021 |
| 6.Date of Establishment of IQAC | | | 17/06/2013 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| Nil | Nil | Nil | Nil | Nil | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | No | | |
| • Upload latest notification of formation of IQAC | | | No File Uploaded | | |

| | | |
|---|---------------------------|--|
| 9.No. of IQAC meetings held during the year | 4 | |
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| <p>To Sensitize Women students and Faculty Members to empower themselves for the development of College 2. To give awareness about the welfare schemes of Government 3. To educate the women about the basic health as well general hygiene 4. To empower the students to develop the multi skill by providing the suitable platform through skill trainers 5. Exposing students to job market to analyze themselves through Naan Mudhalvan job drive</p> | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|---|----------------------------------|
| Faculties are motivated to file a patent on their innovation. | Yes Appleted |
| Ensuring a plastic free campus and with full tree plantation. | Yes, assured plastic free campus |
| Career guidance was given to students by eminent trainers from various banking sectors. | Yes |
| Remedial coaching for subject weak students. | Yes |
| Extend community services and Swachh Bharat through students' participation in NSS and YRC programme. | Yes |
| Faculties have published research articles in reputed journals and motivated to file patents on their innovation. Ensuring a plastic free campus and with full tree plantation. | Yes |
| 13.Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| IQAC | 21/07/2022 |
| 14.Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2022 | 29/12/2022 |
| 15.Multidisciplinary / interdisciplinary | |
| This college is affiliated college under periyar university Salem designs the academic curriculum with TANSCH in which they offers multidisciplinary / interdisciplinary curriculum. University | |

syllabus comprises elective courses, environmental studies and naan mudhalvan up skilling courses.

16.Academic bank of credits (ABC):

The college comes under the category of affiliated under Periyar University. Academic records like their internal marks and extracurricular records are with student incharge faculties in bound register in the department. Students are getting their scholarships and welfare funds from the government was directly deposited respected students bank accounts. Hence all the informations are maintained only in the departments under the custody of HODs. Rank holders and good academic record holding students names are always displayed in our college web site. Similarly the sports achievers also in website.

17.Skill development:

College offers the basic computer skills to all the under graduate science and arts students through the Computer Literacy Programme (CLP) inorder to compete the students with digital skills. Tamil Nadu government facilitating the students through university in Naan Mudhalvan programme in which the students skill and their ability is linked with linkedin app. Consequently various discipline trainers are training students as per their subject like digital marketing, employability skills, drone technology, graphic design etc. Beyond that Namakkal Employment office is facilitating along with TAHDCO training for bank exams and staff selection commission (SSC) competitive exams for reserve category students. Special cell like women empowerment team and placemant skill development cell is functioning in terms of equipping the students by means of various skill based on their desipline and hands on trainings.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In terms of teaching college has 13 departments under graduate courses in Tamil, English, History, economics, commerce, maths, physics, chemistry, botany, zoology, nutrition and dietetics, microbioloy and computer science. During the time of covid all the departments have taken the classes through online. The same practice is followed for some topics in online to show theanimated videos in classrooms. Special team called fine arts in the college take care of all kind of ethnic arts, classical dances, folk songs, fireless cooking, historical stage drama with dances, depicting olden era connecting link with living culture etc. Dhasara pooja and traditional harvest festival called pongal

used to celebrate every year in each department. At that time the students perform traditional dances and sing songs exhibit traditional values and ethics of our nation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The expected outcomes of each course are mentioned in the syllabus of the corresponding course. To achieve the specific outcome of each course, seminars, assignments, tests, quizzes, etc. are conducted. The expected outcomes are achieved through the process of continuous internal assessment. The objectives of the courses, like value education, environmental studies, extension activity and gender equality are to bring the socially responsibility and environmental awareness among the students. On the successful completion of their course, the students become socially responsible citizens with necessary employability skills in their core subject.

20.Distance education/online education:

The college does not provide any distance education courses because of its affiliated status. But college is approved centre for Tamilnadu Open University. In connection to this contact classes is not in our college hence distance education is not going on. In the case Nan Mudhalvan under graduate second year students faculty incharges undergo the training through online and followed by students through online.

Extended Profile

1.Programme

1.1 13

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 3452

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 **1462**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 **1105**

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 **122**

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 **140**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 13

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 3452

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 1462

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 1105

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 122

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|--|-----|
| 3.2 | 140 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|-------------|
| 4.Institution | |
| 4.1 | 62 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 7,02,17,511 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 110 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Systematic Academic Calendar 2023-2024 is planned for both UG and PG including holidays. Departments have their internal Exams uniformly through out the college. Holidays, Day order, internal exam dates and cultural activities, sanction strength of the faculty and vacancy position of the faculty of each department is printed. Improvements are judged by conducting parents teachers meetings, alumni meetings were effectively planned in Calendar.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://www.nkrgac.org |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

In academic calendar itself the date and timing for internal exams and question submission date printed. As per the calendar continuous internal evaluation progress in every semester. Validation of results carried out by the heads of departments.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | http://www.nkrgac.org |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | No File Uploaded |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | No File Uploaded |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

120

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All 13 departmets are, in different discipline have unique elective papers which are interconnected with all the subjects.

All Under graduate students are studying environmental sciences as mandatory and in Post graduate human rights paper is mandatory.

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | View File |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

412

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

D. Any 1 of the above

| File Description | Documents |
|--|------------------|
| URL for stakeholder feedback report | No File Uploaded |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | View File |
| URL for feedback report | http://www.nkrgac.org |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1139

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

174

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Each department mentors are always maintain the mark register and keep the students progress from class test to final semester marks.keeping track of students they get callsified as slow learners, moderate and advanced learners. Revision classes and remedial classes, slip test, repeacted class test, assignmentsetc. Advanced learners are encouraged by the class incharges and other faculties guide the students to develop multi tasking skills, preparing competetive examslke UPSC, Central government staff section commition (SSC), TamilNadu (TNPSC), GATE and UGC/CSIR exams.

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | http://www.nkrgac.org |
| Upload any additional information | View File |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 3452 | 132 |

| | |
|----------------------------|---------------------------|
| File Description | Documents |
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students actively involve in participative Learning methodologies like interactive sessions, student seminars, group discussions, assignments, problem-solving exercises, Similarly project based learning takes the dynamic approach of educating students through real world challenges and problems. Research projects learning students work for longer period in specific topics and derive certain conclusion finally present the outcome in department assesment. This process is part of their academic curricula for final year students of Under graduates and post graduates. Group Discussions are also encouraged among the students about general topics as well in upcoming subject topics. This type of group discussion are organized with in the deaprtment as part of the internal assessment tests to enhance their quality. Online courses like SWAYAM and NPTEL; also informed to the intrested students. and Internship programmes are the part of curricula where the students gain knowledgeExchange Programs in place in association with domestic as well as Foreign... This learning approach aims at developing autonomous and independent students by placing responsibilities on their shoulders. There is no denying that it is one.

| | |
|-----------------------------------|---|
| File Description | Documents |
| Upload any additional information | View File |
| Link for additional information | http://www.nkrgac.org |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools used to simplify the work of faculties to deliver more contents in short period of time. learners also understand the

concept very easy way by picturing the concepts. through this method dynamic classes from students and improving the skill of presentation from students side is encouraged. This helps the student community for effective delivering of subjects or concepts to participate in seminars and conferences. virtual learning is unavoidable learning methodology for forthcoming generations which is comfortably supported by Wi-Fi connectivity, ICT enabled classrooms with LCD projectors and online resources.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | http://www.nkrgac.org |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

122

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | No File Uploaded |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | No File Uploaded |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

122

| File Description | Documents |
|--|------------------|
| Full time teachers and sanctioned posts for year (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | No File Uploaded |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

21

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has well planned intimation system for internal evaluation system. Academic calendar committee plan the exam dates, question paper settings, correction of test papers and fix the date of submission of marks. Regarding the dates and time table of internal exams individual departments take responsibility of intimating to students well in time and conducting exams. For post graduate students continuous evaluation is transparent through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Test marks were given to students for their self evaluations and advised themselves for improvement. All the departments maintain mark register and make it transparent for the purpose of documentation.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | View File |
| Link for additional information | http://www.nkrgac.org |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College has examination committee framed every year by the principal passed in academic council meeting. The chief superintendent of examination take responsibility of conducting examination. The time table for all the examination for under graduate and post graduate students get intimated well in advance which received from Affiliated university (Periyar University, Salem). Students were given instruction of checking their personal data like date of birth, paper code, title of the paper is printed right in hall ticket. In the case of correction immediately chief take necessary action to correct the issues because the mistakes reflects in mark sheet. Hence the work is time bound all the corrections rectified in time. The question papers arrive to college in time and to monitor the proper functioning of the exams additional chief also appointed from other college in designation of assistant professor with good teaching experience. The exam scripts were confidently maintained for the purpose of central theory evaluation directed by the university. College follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. Time to time grievances resolved efficiently. Results were given to students to their mobile numbers and in their mail id. Overall results reaches chief superintendent. Students can bring their grievances by applying

for the following evaluation procedure like re evaluation , challenge evaluation (asking for Transparency).

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | http://www.nkrgac.org |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are analysed by the subject in charge and heads of department. This hierarchy is informed to students through syllabus, Class rooms information by mentor, Notice Boards, Laboratories, Student Induction Programs, Meetings/ Interactions with mentor and parent, faculty meetings. While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors inform the students and create awareness and emphasize the need to attain the outcomes. Program specific outcomes (PSOs) are the specific skill requirements to be fulfilled by the students at expected level by the end course. Senior faculty in respective subject act as chair person or the member in board of study(BOS) discuss feasibility of implementing the course. Program Outcomes (POs) are the professional achievement attained by the students while they complete the courses measured by the gained knowledge in inter related subjects, skills and personality during their graduation period. The Course Outcomes are prepared by the class mentor in consultation with concerned co faculty members teaching the same course present it in BOS for approval gets published in affiliated Periyar University, Salem

| File Description | Documents |
|--|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.nkrgac.org |
| Upload COs for all courses (exemplars from Glossary) | No File Uploaded |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of Programme outcomes and course outcomes. The level of attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes by the students are measured by using the following parameters.

The key indicators of measuring attainment are:

Students should write semester exams.

Internal Assessment with weightage of 25 mark out of 100 marks. of marks : The Internal Assessment constitutes 25% weightage of the total marks (100) in each subject. Practical Assessment / External Assessment: It is evaluated by external examiners conducting Practical examinations, and taking Viva-Voce. Result Analysis: At the end of each semester, result analysis of each course is carried out to assess the attainment of programme outcomes and course outcomes attained by the students. Internships and placements are next scale of measuring the programme outcomes and course outcomes attained by the students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for Additional information | http://www.nkrgac.org |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1009

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | http://www.nkrgac.org |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.nkrgac.org>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | http://www.nkrgac.org |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

18

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College focus the extension activities through NSS, RRC, YRC and Consumer club. We have National Service Scheme (NSS) 3Units (150 students) undertake the activities like Swatch Bharat Abhiyan, Cleaning of College campus, Tree plantation, social awareness rally. In Special camps the legal awareness, herbal usage, breast and uterus cancer etc. Similarly Women Development Cell has organized programs with 1000 students on awareness Programme on "RIGHT TO VOTE" Jointly Organized by SVEEP Elections & The Biggest Festival and pride of The Nation and NKR Government Arts College For Women, Similarly Antenatal Awareness Camp for Young Children, Scope of AI (Artificial Intelligence), Economic importance in Animal Husbandry which can promote entrepreneurship , Seed Bank for balanced ecosystem, mind mapping is a key to Success, Future trust on humankind and environment, thrust and hope of future, scope of ever green exploring chemistry, Scope in Mathematics and the Challenges & Opportunities of Mathematics in Higher Education were organized in various dates for the welfare of classes.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://www.nkrgac.org |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

520

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

520

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has physical facilities and a comprehensive infrastructure that promote the best possible teaching-learning environment. Smart boards and projectors are among the contemporary conveniences used in classrooms to enable dynamic and captivating educational opportunities. The ergonomic seating arrangements provide comfort for prolonged study sessions, while the well-ventilated and well-lit rooms foster a favourable learning environment. The foundation of the institution's infrastructure are the laboratories, which are equipped with well instruments and technology to support a range of specialties. These laboratories give students the practical experience they need to understand the theoretical components of their courses. Updating and maintaining the equipment on a regular basis keeps it functional and up to date with advances in technology. Computing facilities are another highlight, with a robust network of high-speed internet and advanced computer systems available for both faculty and students. These facilities support a wide range of academic activities, from research and project development to virtual learning and online assessments. The institution also offers specialized software relevant to different fields of study, ensuring that students have access to the necessary digital resources. Moreover, the campus includes ample space for extracurricular activities, including sports and recreational areas, promoting a wellrounded development of students. The library, stocked with an extensive collection of books, journals, and digital resources, acts as a hub for academic research and self-study. Overall, the institution's infrastructure is meticulously designed to support a dynamic and effective teaching-learning process, ensuring students and faculty

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college takes pride in providing extensive facilities that support a variety of extracurricular activities and promote the

overall development of our students. We understand how important it is to strike a balance between academics and extracurriculars, and our campus is set out to facilitate this... To develop and highlight our students' talents, we organize an event called Fine Arts in Even Semester of Every Year. When it comes to sports and games, we provide a wide range of indoor and outdoor facilities. Our sports centre includes football badminton, basketball, volleyball, and tennis that are kept up. Fans of indoor sports can enjoy table tennis, chess, and carrom facilities. To accommodate fitness lovers, the gymnasium is outfitted with state-of-the-art equipment, guaranteeing that they have access to the best tools for strength and conditioning training. NSS offers a peaceful space for staff and students to practice yoga and meditation, fostering mental wellness in addition to physical health through special Trainers.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

13

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

70217511

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college general library serves as an essential hub for academic resources. It provides a wide range of books, scholarly journals, and digital resources that are suited to the curricular and research requirements of the Institution. Access to study areas, help with research, and technological tools are advantageous for both teachers and students. Through lectures and courses, the library encourages information literacy while assisting patrons in acquiring critical research skills. Within the academic community, the library promotes academic success and intellectual growth by offering a favourable setting for study and cooperation. A digital library is an online repository of digital content, such as books, journals, articles, and multimedia, accessible via the internet through INFLIBNET. Digital libraries provide users with advanced search capabilities, easy access to rare and out-of-print materials, and the ability to access multiple collections simultaneously. They support education, research, and lifelong learning by offering a convenient, cost-effective way to access a wealth of information.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

| | |
|--|------------------------------|
| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | B. Any 3 of the above |
|--|------------------------------|

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

150000

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution is dedicated to offering IT resources to promote research and academic achievement. Our IT infrastructure is regularly updated to guarantee that staff, instructors, and students have access to the newest software and resources. With the help of strong network, students may access the internet with ease, do research, access e-learning materials, and work together on projects in Laboratories. Modern desktop computers and software are provided in our computer labs to serve a range of academic programs. The newest hardware and software are constantly added to these labs so that students can gain practical experience with modern, industry-standard tools and technology. We offer access to a wide range of online resources, including as e-books, academic databases, and digital libraries, in addition to the physical infrastructure. Additionally, our college offers virtual classroom experiences, assignment submissions, and online learning through the use of a powerful Learning Management System (LMS).

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

110

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1947570

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Comprehensive protocols and guidelines have been set up by our college to guarantee the efficient upkeep and application of all physical, academic, and support facilities. These are necessary for creating a favourable learning environment and include libraries, sports, computer labs, and classrooms. To make sure that laboratories undergo routine maintenance and inspections. One of the main components of our academic resources is the library, which follows a strict lending, and return policy. To guarantee that users have access to the most recent information, digital resources and academic journal subscriptions are regularly updated and maintained. Our team of support staff looks after our sports centre, which has both indoor and outdoor facilities. They make sure that the grounds and equipment are kept in good condition. Sports and leisure activities are conducted in a safe and comfortable atmosphere.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2665

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

A. All of the above

| hygiene) ICT/computing skills | |
|---|----------------------------|
| File Description | Documents |
| Link to institutional website | Nil |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 200 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 200 | |
| File Description | Documents |
| Any additional information | View File |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

132

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

| File Description | Documents |
|-------------------------------------|------------------|
| Upload supporting data for the same | No File Uploaded |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following representation is given to the students in the academic and administrative bodies of the college. Union chairman, Union vice chairman, Union Secretary, Union Joint Secretary, Union Treasurer, Union Sports Secretary, Union Fine arts Secretary, Union Audio visual Secretary. Above Mentioned students are elected by all UG and PG class representatives. Apart from this, other students are also involved in various committees as per their expertise like National service scheme ,Youth Red cross, Red Ribbon Club, Women Empowerment club, Eco club, Consumer club, Health committee, Anti Ragging Committee,

Anti drug Committee, Child rights club. NSS students play vital role in maintaining discipline and green plastic free college. Community services like eye camp, Government hospital cleaning work, breast cancer awareness and rally for anti drug etc. With help of the students various programmes such as sports, cultural events, competitions, seminars, symposia etc. are organized in the college. The college annual magazine is published every year to provide platform to the students to show their creativity. Articles, photographs, poems, thoughts, proverbs, and many other type of literature of students are published in the college magazine. The college encourage and motivate the students and engage in various activities to enhance the leadership qualities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NKRGAC Alumni Association was registered as a society under the Tamilnadu Act 27 /1975 on February 12th, 2021. Alumni association is an association of graduates or, Post graduates of former students. It is strengthen the relationship between the College and its Alumni and friends; attract qualified students; recognize their achievement. The Association plays an important role in the development of Institution. Every year alumni meet was organized. Placement drive details are immediately passed to the alumni through social media. Helping the alumni to find job opportunities that benefit their fields of specialization. Those who are placed in good position like Government and non government sectors, entrepreneurs are Support the institution and offering expertise. Through OSA fund , Teaching and non teaching staff are recruited in our college. Necessary facilities are fulfilled for students benefit.

Alumni Get together Every year,

During the convocation day alumni meet also conducted. From 2023 onwards , A special hole day is celebrated for Alumni meet. On this special day OSA committee was invited all old students who have studied in this college from past 50 years.

Alumni as a staff

Those who are interested in teaching with eligibility are appointed as a OSA staff. Few alumni are working as a nonteaching faculty .

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's governance is perfectly in line with its vision and goal, making sure that every facet of college life advances the overall well-being of both its students and the larger community. The college's goal places a strong emphasis on empowering rural communities, advancing education for employment, and supporting national development. It also emphasizes helping students acquire global abilities, cultivating an aesthetic sense, and encouraging cross-cultural communication via cooperation.

The goal of the College is to provide students the power to direct their own lives and, consequently, the course of the country. The governing structure, which places a high value on inclusive education, creativity, and the overall development of every student, reflects this guiding concept. The college guarantees that its graduates are equipped to make a meaningful contribution to society and are not only well-prepared for the workforce, but also reflect the basic values of empowerment, cultural appreciation, and national advancement by coordinating the operational strategies with this vision and mission.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The our college frame the academic calendar prepared on the basis of tentative schedule given by higher education department which gives information about admission, internal assessment, extracurricular activities and its analysis etc. Principal and all heads of the departments discuss the Day to day academic activities of the both arts and science departments. All the activities are centralised on the basis of welfare scheme of students and academic welfare. To execute the academic calendar various committees framed and the faculty members actively involve to attain the satisfactory output. Hence affiliated colleges does not have any special policy interms cooperating

with the government and university is highly participated approach for better management.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Efficient Teaching education procedure
2. Effective leadership and participative management
3. constant internal quality assurance system
4. Ensuring effective governance
5. Student's overall development through participation
6. employees advancement & Welfare
7. escalating placements
8. roper Discipline
9. Women/Student/Faculty Grievance
10. Financial Planning & Management
11. Institute - Industry Interaction
12. Encouragement of Budding Entrepreneurs
13. Constant Growth in Research and Development
14. Boosting Internal Revenue Generation
15. Alumni Interaction and Outreach activities
16. Mounting Physical Infrastructure

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal prepare all the agenda items conduct of meetings discuss up all actions required. To initiate all the developmental activities, monitor the progress and report college fixes various committees with defined roles and responsibilities for smooth functioning of the college follows. Academic Committee, Admission Committee, Alumni Activities Committee, Anti Ragging Committee, Discipline Committee, Electrical Maintenance & Disaster Management Committee, Event Management Committee, Examination Committee, Hackathon Committee, ICT/ E- Learning, NTPEL, MOOCS Committee, Infrastructure, Maintenance and Repair Committee, IQAC Committee, Library Committee, NAAC Committee, NSS Committee, Program Assessment committee (PAC), Project & Internship Committee, Resource & Development and Institution's Industry Committee, Remedial and Bridge Class Committee, Sports & Cultural committee, Student Grievance & Redressal Committee, Training & Placement Committee, Waste Management (a. E- Waste, b. Solid Waste, c. Liquid Waste), Website Committee and Women Empowerment Committee.

| File Description | Documents |
|---|---------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning)Document | No File Uploaded |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

- * Casual leave, Medical Leave & Maternity leave for eligible staff members
- * Faculty members are eligible for Earned Leave
- * Advances for the festivals.
- * Gym is also accessible for the staff Celebration of all the festivals together.
- * On duty to attend and present papers in conferences both in India as well as abroad.
- * With in the campus, canteen has been established.
- * which are accessible by staff during the working and extended hours.
- * Internet facilities are available in campus for staff Teaching and Non-Teaching Staff Club organizes tour, and sports activities for the staff.
- * Faculty members are provided with Individual cabin and common system to facilitate good ambience.

*** Faculty Abroad Program to enable faculty to visit foreign universities for study/ research 30 days - Summer and Winter Vacations for faculty members**

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | No File Uploaded |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Tamil Nadu Teachers requirement board appoint teaching faculties by UGC regulations in Colleges maintains the required standards of teachers. The performance of each employee is assessed by

submitting self appraisal report and Career Advancement Scheme (CAS) to principal also helps to identify potential aspects for improvement that can eventually lead to further progress and growth of the faculty.

The salient features of the performance appraisal system are as follows: Teaching Staff a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS). b) Promotions are based on the PBAS proforma for UGC that is based on performance. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. Faculty members whose promotions are due are recommended based on their performance appear and submit to screening-cum-selection committee.

All non-teaching staff are also assessed keeping the parameters for staff members are assessed like Discipline, responsibility in duties, multitasking and sincerity, Reliability and respect to authority co workers and students. The report is prepared by the competent authority and forwarded to directorate of college education.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The office of the Director of Collgiate Eduction who is the competent authority to audit Grade I Colleges, conducts the internal audit of this institution according to their program schedules. The internal audit of this institution was taken up by the office of the Director of Collegiate Education for the financial year 2022-2023 during the month of may 2023. The objections raised by the audit team are brought to the notice of the Director of Collgiate Education by the audit team are brought to the notice of the Director of Collegiate Education by the audit personnel and thereafter communicated to this

institution for settlement by way of explanations along with relevant data from this office. The settlement of the objections are monitored by the Director of Collegiate Education periodically and consistently.

The office of the Principal Accountant General, Chennai, conducts the financial audit of Government Institutions. The audit personnel of PAG office recently conducted the financial audit during June 2023 pertaining to the period from August 2014 to May 2023 & reported some objections to this office for prompt settlement. The explanations to these objections are under consideration as and when previous settlement report is received from the PAG, in consultation with the Heads of Departments of this institutions.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our college has pre allotted funds received from Govt of Tamil Nadu in separate heads like non plan allotment. Received amount get disbursed to all the departments in the names of stores and equipment, machineries, Libraries, and maintenance. Similarly

during the time of admission of new students contribute to parent teachers association(PTA)fund in which the funds are used for the purpose of welfare of college like giving salary to cleaning workers, giving consolidated salary to teaching and nonteaching staffs. Sports, Hostel, NSS,CLP, funds also maintained in separate heads college has regular internal and external financial audit Bursar of the college is considered as internal auditor shall evaluate and confirm the accounting of the receipts. Generally the audit report never receive major objection in financial auditing, minor errors or omissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major documentation unit our college. It facilitates for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. The cell assesses and suggests the parameters of quality education of our students. At the beginning of academic year the IQAC collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition, seminar and workshop planned to organize for better performance. Implementation of clean green, ecofriendly campus is ensured through NSS and YRC unit. IQAC consciously takes the feedback about the proper result oriented implementation of these activities through academic audit every year. IQAC always encouraged teachers to utilize ICT tools in classroom teaching and laboratories. College supports the academic activity by providing fiber cable Wi-Fi broadband internet infrastructure facility.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the college and strictly followed. Admission to under graduate and post graduate courses are carried out by the direction of collegiate of education. Examination schedule like internal exam question paper submission, two internal exams and obtained marks are strictly monitored. New comers have compulsorily induction Programme. All students are provided with the Time-Table, Programme structure, syllabi of the courses before the semester commences. Feedback from students is also taken individually by teachers for their respective courses, and directly through IQAC. Time oi time important announcements are made in the morning assembly conducted every Monday. IQAC ensures green initiatives in campus - tree plantation plastic free campus, MoUs with prestigious Institutes, Pvt. Agencies. Work shops, seminars and symposia organized, application for NIRF.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

We have established mentorship programs to assist students. These programs pair them with seasoned mentors who offer direction, career counselling, and assistance with personal growth. The organization has procedures in place to guarantee that women are equally represented in groups that make decisions and in leadership roles. Financial help by our faculties and scholarships by government are offered to female students in order to support their pursuit of higher education and success in their chosen industries. In addition, we have put in place stringent anti-harassment regulations through anti-ragging committee and established safe and welcoming physical areas, like common areas and restrooms specifically designated for female students. The successful and ongoing implementation of these measures is ensured by regular audits and feedback methods.

| File Description | Documents |
|--|--|
| Annual gender sensitization action plan | Sensitization of Women Students on Women Empowerment |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | b.Counseling |

| | |
|---|--------------------------|
| 7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | A. 4 or All of the above |
|---|--------------------------|

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has different dustbins for different types of waste, such as biodegradable, recyclable and non-degradable. Green, blue and red bins have been provided across the campus for the collection of solid waste generated at different sources in the college. Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus. Plastic usage is prohibited on campus so as to create a plastic-free zone.liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired. To ensure a clean and safe potable water supply, three reverse osmosis plant with a capacity of 5000 litres of water is in operation in the main block and other academic buildings. All EWastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor.In laboratories hazardous chemicals are diluted in chemistry laboratories anddischarged directly. The college has well maintained and pollution free environment because of meticulously following the green and waste management systems.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Any other relevant information | View File |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | No File Uploaded |
| Any other relevant documents | View File |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | View File |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | No File Uploaded |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is committed to creating a welcoming atmosphere that values and honours differences in community, socioeconomic status, language, culture, and other domains. We think that variety fosters unity and tolerance among our staff and students, as well as enriches the educational experiences. We host a variety of cultural festivals, events, and seminars that honour the unique customs and practices of many groups in an effort to promote inclusivity on a regional and ltural level. These gatherings give students from various backgrounds a chance to celebrate their heritage and promote respect and understanding between them. We address socioeconomic and community diversity by providing financial assistance by teachers, support programs, and scholarships by governments to students from underprivileged backgrounds. By guaranteeing that everyone has access to high-quality education and resources, these programs seek to give all students, regardless of their socioeconomic situation, equal opportunity. Additionally, our institution regularly hosts workshops and activities through NSS programmes to raise awareness about diversity and inclusion. The community is intended to learn via these programs the value of respect, empathy, and tolerance for all people, regardless of their origins. With the use of these extensive programs, our organization hopes to establish a peaceful

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At our college, educating students and staff about their constitutional responsibilities—which include values, rights, duties, and responsibilities as citizens—is highly valued. A thorough comprehension of these ideas, in our opinion, is necessary to develop responsible and involved citizens. Through specialized courses and ethics and civics in our curriculum to raise awareness to our students. These classes address basic

rights and responsibilities, the value of democracy, and the necessity of engaged citizenry. This educational process is further enhanced by the guest lectures and seminars given by legal professionals and social activists.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | No File Uploaded |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution takes great delight in planning and celebrating a variety of festivals, events, and national and international significant days. Students and staff benefit greatly from these activities in terms of developing a feeling of community, cultural sensitivity, and social responsibility. Days such as

Gandhi Jayanti, Independence Day, and Republic Day are observed to foster a strong sense of patriotism and reverence for the country's rich past. Global awareness-raising events that promote sustainability, equality, and well-being are highlighted, including World Environment Day, International Women's Day, and World Health Day. Holidays like Christmas, Eid, and Diwali and Pongal are joyfully observed, showcasing the diversity and cohesion of our campus community. These festivities allow students a chance to recognize

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | View File |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Green Campus Initiative

Objective: The goal is to develop an eco-friendly campus and encourage staff and students to adopt eco-friendly behaviours.

Our institution has implemented a comprehensive Green Campus Initiative aimed at reducing the carbon footprint and promoting sustainability. This entails setting up rainwater harvesting systems, installing solar panels, and constructing vast tree plantation drives. Frequent environmental awareness workshops and lectures are held to inform college students about the value of sustainability through various NSS Programmes. Plastic usage is reduced. This initiative has increased staff and student awareness of environmental issues, resulting in a more sustainable way of living.

Best Practice 2: Community Engagement and Social Responsibility

Objective: By encouraging students to actively participate in outreach and community service projects, we hope to inculcate in them a sense of social responsibility and community involvement.

Practice: To engage students in a range of social endeavors, our institution organises many programs through various department activities and NSS. This program involves planning health camps, literacy drives, and campaigns to clean up the environment in neighbouring towns. Volunteers are invited to participate in these programs, which are frequently run in conjunction with regional nonprofits and governmental organizations. The college also organizes awareness campaigns on important social topics like sustainability, public health, and gender equality.

Outcome: It has improved relations between the local community and the institution, benefiting both. Along with developing leadership, empathy, and collaborative abilities, students acquire invaluable real-world experience.

| File Description | Documents |
|--|---------------------------|
| Best practices in the Institutional web site | View File |
| Any other relevant information | View File |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our faculty members are actively engaged in interdisciplinary research projects, often in collaboration with leading institutions. We also encourage Staff and students' participation in research through various initiatives, including research internships, innovation challenges, and support for publishing in reputed journals. The implementation of Naan Muthalvan and Puthumaipenn schemes has led to remarkable outcomes in our college. The Naan Mudhalvan Scheme has enhanced the employability of our graduates, with many securing positions in top companies and some even venturing into entrepreneurship. The Puthumaipenn Scheme has contributed to higher retention rates of female students and fostered a more inclusive and diverse academic environment. These initiatives have collectively uplifted the socio-economic status of the beneficiaries of our institution.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff

? To inculcate online learning through add on courses.

? To continue to provide holistic value based education

? To inculcate entrepreneurial abilities in students to face the challenges of corporate world.

? To stimulate the academic environment for promotion of quality in teaching-learning process

? To undertake quality-related research studies, consultancy and training programmes

? To conduct various activities that will help students and staff to develop these skills