



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	NAMAKKAL KAVIGNAR RAMALINGAM GOVERNMENT ARTS COLLEGE FOR WOMEN
Name of the head of the Institution	Dr .M GOVINDARAJU
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	04286221152
Mobile no.	9597677349
Registered Email	nkgacn@rediffmail.com
Alternate Email	nkgacwnacc@gmail.com
Address	Trichy Road
City/Town	NAMAKKAL
State/UT	Tamil Nadu
Pincode	637001

2. Institutional Status																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Women																												
Location			Rural																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Dr. R .BHUVANESWARI																												
Phone no/Alternate Phone no.			04286221152																												
Mobile no.			9597677349																												
Registered Email			nkrqacin@rediffmail.com																												
Alternate Email			nkrqacwiqacb@gmail.com																												
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)			http://www.nkrqac.org																												
4. Whether Academic Calendar prepared during the year			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.nkrqac.org																												
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Two Star</td> <td>65</td> <td>2000</td> <td>20-Sep-2000</td> <td>19-Sep-2005</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.11</td> <td>2007</td> <td>22-Dec-2007</td> <td>21-Dec-2012</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.18</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Two Star	65	2000	20-Sep-2000	19-Sep-2005	2	B	2.11	2007	22-Dec-2007	21-Dec-2012	3	A	3.18	2016	19-Jan-2016	18-Jan-2021
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3	A	3.18	2016	19-Jan-2016	18-Jan-2021																										
6. Date of Establishment of IQAC			17-Jun-2013																												
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																				
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First meeting of Interna Quality Assurance Cell	18-Jun-2019 1	16
Orientation Programme for first year UG Science students	19-Jun-2019 6	752
Orientation Programme for first year UG Arts students	20-Jun-2019 6	682
Second meeting of Interna Quality Assurance Cell	04-Jul-2019 1	14
Training programme for all faculty members and supporting staff	17-Jul-2019 6	197
Academic Audit - Two days	06-Aug-2019 6	197
Registration of the college for India Ranking NIRF	04-Sep-2019 6	3098
Third Interna Quality Assurance Cell meeting	23-Sep-2019 1	13
Data submitted for NIRF through online	05-Oct-2019 6	3098
Fourth Interna Quality Assurance Cell meeting	09-Mar-2019 1	14

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
S.Priyanka, II M.Sc.Maths	PG Project	Tamilnadu State Council for Higher Education, Chennai	2019 365	15000
Zoology Department	Seminar on Entrepreneurship Development	Tamilnadu State Council for Higher Education, Chennai	2020 3	20000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC rendered significant service in the student's admission for various courses in the college. Orientation Programme for UG students was conducted for Arts and Science students separately in two days. National and International Conferences, Workshops, Seminars are conducted in all the departments. Feedbacks received from students, faculty members, alumni and Parents and analyzed for improvement. Registered and submitted data for India Ranking NIRF 2020. Annual Inventory Audit in all departments, Library, Hostel, CLP, College office, Sports etc., was carried out in the month of April 2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To release hand book for websites related to teaching, learning, and research	Hand book for the academic year 20192020 was released
To conduct Orientation Programme for UG students	Orientation Programme for UG students was conducted for Arts and Science students separately in two days
To conduct Training Programme for all the faculty members and supporting staff.	Training Programme for all the faculty members and supporting staff are conducted
To conduct national and international conferences /workshops/seminars	National and International Conferences, Workshops, Seminars are conducted in all the departments
To undertake research projects	Research projects are undertaken in PG departments
To carry out more outreach programmes	Outreach programmes in all departments are organized

To organize education trip to Industries and research Institutions for students and faculty members to Industries and research Institutions	Students and Faculty members visited various historically important places, Industries and research Institutions
Making all the students to participate in the extension activities	All the students are participated in the extension programmes namely International Yoga day, Women's day, World Environment day and various awareness programmes
Feedback from students, faculty members, alumni and Parents	Feedbacks received from students, faculty members, alumni and Parents and analyzed for improvement
To conduct Students Satisfaction Survey	Students Satisfaction Survey was conducted and analysis was made with committee members
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Academic Council	24-Sep-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	24-Jan-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Namakkal Kavignar Ramalingam Government Arts College for Women, Namakkal, affiliated to Periyar University, Salem, ensures effective curriculum delivery through a well - planned and documented process. The Institution makes earnest efforts to implement the syllabus, prescribed by Periyar University. The Academic Committee, headed by the Principal and senior Faculty Members, draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for instance, theory, practical,

remedial, ICT, life-skill, and value education, thereby striking a balance between the various kinds of activities a student is expected to take part in. The apportionment of the syllabus is done through discussions and deliberations among faculties in Departmental Meetings. Class tests, Monthly Tests, Model Examinations and Internal Assessments comprise the formal evaluative processes.

Remedial classes are taken after completion of internal examinations to reinforce students' readiness for the University Examinations. All the Departments strive for effective curriculum delivery through a blend of time-tested and innovative methods. Teaching plans are based on an academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. The teaching plans comprise a detailed apportionment of the syllabus among all the faculties of each department. Students are encouraged to meet faculty members beyond classroom hours for curricular discussions and doubt clearing sessions. IQAC conducts periodic meetings to take stock of the progress of teaching and learning. Department Meetings with the Principal and Parent-Teacher Meetings are other forums where the progress of the delivery of curriculum is regularly monitored and necessary actions are initiated. The Institution is well-equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively and effectively used by faculty members in teaching to make delivery of the curriculum fascinating to students. Interactive teaching is promoted through students' participation in group discussions, conferences and seminars. Special lectures on topics related to the curriculum, delivered by eminent scholars, further enhance students' learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer Literacy Programme	Nil	01/07/2019	5	Employability/ Entrepreneurship	Analytical Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Economics Tamil Medium	10/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil, English, History, Economics	03/06/2019
BCom	Commerce	03/06/2019
BSc	Maths, Physics, Chemistry, Botany, Zoology, Computer Science, Microbiology, Nutrition and Dietetics	03/06/2019
MA	Tamil, History, Economics	03/06/2019

MCom	Commerce	03/06/2019
MSc	Maths, Physics, Chemistry, Botany, Zoology, Computer Science, Microbiology, Nutrition and Dietetics	03/06/2019
MPhil	Physics, Zoology, Computer Science	12/08/2019
PhD or DPhil	Physics, Zoology, Computer Science	02/09/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	932	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga, Environmental Science	17/06/2019	905
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	30
BSc	Physics	120
BSc	Chemistry	100
BSc	Botany	60
BSc	Nutrition and Dietetics	28
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback provides constructive criticism and allows the institution to improve their focus and give desired results. Further utilization of the review or suggestion is also possible to harness fruitful results at the workplace. In N.K.R. Govt. Arts College for Women, feedback is used as an important tool to improve their employee's performances and productivity and for the overall

development of the institution. Various kinds of feedbacks are taken from time to time to enhance performance, productivity, quality and growth of the organisation. The IQAC collects feedback from all stakeholders like students, parents, faculty, supporting staff and alumni about curricular aspects every semester in a systematic template form. After a detailed analysis of the feedback, the appropriate suggestions are implemented and actions are taken. The classes are observed by the HOD, the Principal and the feedback is shared individually with the concerned faculty and he/she is informed about the areas of improvement and their strengths. Ample time and assistance is provided for enhancing their effectiveness in teaching and other areas related to the curriculum. The faculty are encouraged to participate and organize seminars, guest lectures and conferences every semester to upgrade their skills and effectiveness. Feedback from the parents is collected during the Parents-Teacher Meeting and suitable actions are taken based on the feedback to improve the quality of the delivery of the curriculum. The college organizes alumni meet every year and feedback is collected by them. The IQAC presents the same to the governing bodies to be analysed for the improvement of the organisation and necessary steps are taken to implement them. To improve the communication skills for the first year UG students, a bridge course of fifteen days duration is conducted. All the departments have conducted seminars, workshops and various competitions to improve their skills in subjects and also in multidisciplinary subjects. Students are encouraged to attend internships, Industrial visits to make the students aware of industry environment. Revision and modification in curriculum has been forwarded to the University board of studies committee for implementation. Career development activities are conducted to improve campus placements.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	120	338	120
BA	English	120	525	116
BA	History	96	297	96
BA	Economics	88	208	61
BCom	Commerce	60	182	60
BSc	Mathematics	128	590	110
BSc	Physics	128	301	117
BSc	Chemistry	64	182	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	786	197	96	57	100

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
113	79	14	10	9	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Each faculty member is the mentor of a group of 20 to 30 students allocated to her by the Head of the Department. Those faculties will continue to be the mentors for the same group of students till their graduation. • The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards. • Critical issues are brought to the notice of the Head of the Department. • The teacher meets the wards informally outside class hours as well and guides them regarding their career options. • A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. • When the students enter the college, they get lost in the crowd with too many students in the same class coming from different backgrounds these students face stress of complex course, peer pressure, and emotional immaturity. Therefore, it is the need of the hour to intervene and introduce mentorship program to this vulnerable group. • ROLE OF TEACHER MENTOR • Meet the group of students at least twice a month. • Maintain a mentor-mentee detail progressive record of the student. • Keep contact details of students and parents. • Send letter to parents/guardian for parents meet and also contact parents/guardian if situation demands. • Continuously monitor, counsel, guide and motivate the students in all academic pursuits. • Advises students in their career development/professional guidance. • Keeps contact with the students even after their graduation. • Intimates HOD and suggest if any administrative action is called for. • Maintains a brief but clear record of all discussions with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1103	100	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
127	127	0	90	45

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Gomathi.S	Assistant Professor	Bharat Shiksha Ratan Award
2019	Mr.Rajesh Kumar.K	Assistant Professor	Perasriyar Kalaimani Award
2019	Dr.Jothi L	Assistant Professor	World Book of Records – An Exclusive Honour

2019	Dr.Jothi L	Assistant Professor	Outstanding performance and commendable contribution as keynote speaker
2019	Dr.Jothi L	Assistant Professor	Education Excellence Award
2019	Dr.Suganthi.P	Assistant Professor	Bharat Shiksha Ratan Award
2019	Dr.Barathi.D	Associate Professor	Dr. A.P.J. Abdul Kalam Award
2019	Mrs.Karkuzhali.K	Assistant Professor	Bharat Shiksha Ratan Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	I/III/V	01/11/2019	02/12/2019
BCom	UG	I/III/V	01/11/2019	02/12/2019
BSc	UG	I/III/V	01/11/2019	02/12/2019
BA	UG	II/IV/VI	15/04/2020	01/08/2020
MA	PG	I/III	31/10/2019	27/12/2019
MSc	PG	II/IV	15/04/2020	01/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal evaluation system is done to assess the progress of students in all courses. Courses are organized on the semester pattern. Result in each course is calculated on the basis of Internal Examination and External Examination. Internal Examination is based on Tests, Assignment, Seminar and Model Examination. UG students are evaluated with two class tests, model examination and attendance of students in the respective semester. PG students are evaluated with two class tests, model examination, seminars and attendance of students in the odd/even semester. M.Phil students are evaluated with two unit tests, model examination, seminars and attendance of students in the odd/even semester. Adequate measures are taken to maintain transparency in Internal Examination and evaluation External Examination includes practical and theory which are conducted by Periyar University in coordination with the college. Central Evaluation system is followed for Theory Examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared which provides information about college history, Departments and courses details, sanctioned strength in each course, scholarship availability, Names of the Principal, faculty members and supporting staff, working days, holidays, total number of working days for the

odd and even semesters for the academic year and other facilities available in the college. Continuous internal evaluation is done to assess students' progress. It consists of Internal Assessment and University examination. The institute has a college level Exam committee and a department level internal exam committee. The Internal Assessment is done based on the students' ability to understand, retain and reproduce information assessed through weekly tests, pre-final exams and attendance. In order to assure self-learning a portion of the internal marks are based on assignments and seminar presentations. Every department has an internal exam committee who prepares the timetable of the Weekly tests and Pre-finals, setting of the question paper, evaluation scheme and declaration of the results. After evaluation, the answer sheets are shown to the students. The average of the two internal tests is considered for the internal assessment marks. Test marks and pre-finals marks are informed to the students and parents for appraisal. The university examination is conducted by the university as per their calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.nkrgac.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGECO	MA	ECONOMICS	6	6	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.nkrgac.org>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day State Level Seminar on Post Colonial Studies	English	25/10/2019
One Day National Level Workshop on South Asian	English	06/03/2020

Literature		
One Day National Level Workshop on South Asian Literature	Economics	04/10/2019
International Workshop on Life Expectancy and Healthcare Cost	Economics	25/10/2019
Orientation Programme on "World and Indian Economic Development".	Economics	11/02/2020
Emenging Technologies Material Science	Physics	22/02/2020
International Seminar on Software Testing Maintenance	Computer SCience	28/08/2019
One day training programme on Human Rights	Computer SCience	06/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Perasiriyar Kalaimani Award, Kaviyarasar Kalai Tamil Sangam, Paramathi - Velur, Namakkal.	Dr.R.Chithra Devi	Government Recognised Bodies	05/09/2019	Best Teacher
Perasiriyar Kalaimani Award, Kaviyarasar Kalai Tamil Sangam, Paramathi - Velur, Namakkal.	Dr.S.Suganya	Government Recognised Bodies	05/09/2019	Best Teacher
Perasiriyar Kalaimani Award, Kaviyarasar Kalai Tamil Sangam, Paramathi - Velur, Namakkal.	Dr.P.Kalaimagal	Government Recognised Bodies	05/09/2019	Best Teacher
Dr. Apj Abdul Kalam Award For Teaching, Marina Labs, Nerukunram, Chennai .	Dr.E.Kavitha	Government Recognised Bodies	08/08/2019	Teaching

Perasiriyar Kalaimani Award, Kaviyarasar Kalai Tamil Sangam, Paramathi - Velur, Namakkal.	Dr.P. Suganthi	Government Recognised Bodies	Nill	Best Teacher
A.P.J. Abdulkamalam Award For Teaching Exceelence	Dr. S. Gomathi	Government Recognised Bodies	08/08/2019	Teaching
Perasiriyar Kalaimani Award From Kaviyarasar Kalai Tamil Sangam	Dr V Muthumani	Government Recognised Bodies	05/09/2019	Best Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	3	0
International	Physiics	7	5.04
International	Chemistry	3	3.02
International	Computer Science	1	5.04
International	Microbiology	4	3.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Physics	8
Computer Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSSS/Red cross/Youth Red Cross (YRC)	Unit I,II and III	110	2000
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

NIL	NIL	NIL	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-	-	-	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-	-	-	Nil	Nil	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
-	Nil	-	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
20	20

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Partially	Nil	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Reference Books	24951	21824017	605	210000	25556	22034017
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	110	2	8	0	0	1	13	100	0
Added	0	0	0	0	0	0	0	0	0
Total	110	2	8	0	0	1	13	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
725000	725000	725000	725000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Comprehensive protocols and guidelines have been set up by our college to guarantee the efficient upkeep and application of all physical, academic, and support facilities. These are necessary for creating a favourable learning environment and include libraries, sports, computer labs, and classrooms. To make sure that laboratories undergo routine maintenance and inspections. One of the main components of our academic resources is the library, which follows a strict lending, and return policy. To guarantee that users have access to the most recent information, digital resources and academic journal subscriptions are regularly updated and maintained. Our team of support staff looks after our

sports centre, which has both indoor and outdoor facilities. They make sure that the grounds and equipment are kept in good condition. Sports and leisure activities are conducted in a safe and comfortable atmosphere.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	STATE GOVERNMENT SCHOLARSHIP	2612	7841847
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	21/06/2019	758	MANAVALAKALAI MANDRAM
BRIDGE COURSE	17/07/2019	63	NKR GOVT ARTS COLLEGE FOR WOMEN
SOFT SKILL	16/09/2019	55	ICT ACADEMY
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
NIL	0	0	KNOWLEDGE INSTITUTE OF TECHNOLOGY, KAKAPALAYAM.	15	5
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	112	UG	ALL ELEVEN DEPARTMENTS	NKR GOVT ARTS COLLEGE FOR WOMEN, ARIGNAR ANNA ARTS COLLEGE ,NAMAKKAL, T HIRUVALLUVAR GOVT ARTS COLLEGE, RASIPURAM.	TAMIL, ENGLISH, COMPUTER SCIENCE, MAT HEMATICS ,ETC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KHO KHO	INSTITUTION	12
JUDO	INSTITUTION	2
KABADDI	INSTITUTION	8
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Kho - Kho Women in All India / Inter University South Zone Tournament / Competit	National	1	Nill	18UGMAT0480	P.Shalini, II B.Sc. Maths

	ion held at Srikakulam (AP) Organised by Dr.B.R. Amedkar University					
2019	Kabaddi Women in All India / Inter University South Zone Tournament / Competit ion held at Chennai Organised by Vel Tech University	National	2	Nill	P19C0073 ,18UGPHY05 28	C.Varsha, I M.Com, R .Kavipriya , II B.Sc. Physics

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Following representation is given to the students in the academic and administrative bodies of the college. Union chairman, Union vice chairman, Union Secretary, Union Joint Secretary, Union Treasurer, Union Sports Secretary, Union Fine arts Secretary, Union Audio visual Secretary. Above Mentioned students are elected by all UG and PG class representatives. Apart from this, other students are also involved in various committees as per their expertise like National service scheme ,Youth Red cross, Red Ribbon Club, Women Empowerment club, Eco club, Consumer club, Health committee, Anti Ragging Committee, Anti drug Committee, Child rights club. NSS students play vital role in maintaining discipline and green plastic free college. Community services like eye camp, Government hospital cleaning work, breast cancer awareness and rally for anti drug etc. With help of the students various programmes such as sports, cultural events, competitions, seminars, symposia etc. are organized in the college. The college annual magazine is published every year to provide platform to the students to show their creativity. Articles, photographs, poems, thoughts, proverbs, and many other type of literature of students are published in the college magazine. The college encourage and motivate the students and engage in various activities to enhance the leadership qualities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

NKRGAC Alumni Association was registered as a society under the Tamilnadu Act 27 /1975 on February 12th, 2021. Alumni association is an association of graduates or, Post graduates of former students. It is strengthen the relationship between the College and its Alumni and friends attract qualified students recognize their achievement.The Association plays an important role in the development of Institution. Every year alumni meet was organized. Placement drive details are immediately passed to the alumni through social media. Helping the alumni to find job opportunities that benefit their fields of

specialization. Those who are placed in good position like Government and non government sectors, entrepreneurs are Support the institution and offering expertise. Through OSA fund , Teaching and non teaching staff are recruited in our college. Necessary facilities are fulfilled for students benefit. Alumni Get together Every year, During the convocation day alumni meet also conducted. From 2023 onwards , A special hole day is celebrated for Alumni meet. On this special day OSA committee was invited all old students who have studied in this college from past 50 years. Alumni as a staff Those who are interested in teaching with eligibility are appointed as a OSA staff. Few alumni are working as a non teaching faculty .

5.4.2 – No. of enrolled Alumni:

957

5.4.3 – Alumni contribution during the year (in Rupees) :

191400

5.4.4 – Meetings/activities organized by Alumni Association :

ORGANIZED

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institutions governance is perfectly in line with its vision and goal, making sure that every facet of college life advances the overall well-being of both its students and the larger community. The colleges goal places a strong emphasis on empowering rural communities, advancing education for employment, and supporting national development. It also emphasizes helping students acquire global abilities, cultivating an aesthetic sense, and encouraging cross-cultural communication via cooperation. The goal of the College is to provide students the power to direct their own lives and, consequently, the course of the country. The governing structure, which places a high value on inclusive education, creativity, and the overall development of every student, reflects this guiding concept. The college guarantees that its graduates are equipped to make a meaningful contribution to society and are not only well-prepared for the workforce, but also reflect the basic values of empowerment, cultural appreciation, and national advancement by coordinating the operational strategies with this vision and mission

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Nill

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	20/11/2019	03/12/2019	14
REFRESHER COURSE	1	16/06/2019	06/07/2019	21
REFRESHER COURSE	1	01/08/2019	14/08/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The office of the Director of Collgiate Eduction who is the competent authority to audit Grade I Colleges, conducts the internal audit of this institution according to their program schedules. The internal audit of this institution was taken up by the office of the Director of Collegiate Education for the financial year 2022-2023 during the month of may 2023. The objections raised by

the audit team are brought to the notice of the Director of Collgiate Education by the audit team are brought to the notice of the Director of Collegiate Education by the audit personnel and thereafter communicated to this institution for settlement by way of explanations along with relevent data from this office. The settlement of the onjections are monitored by the Director of Collegiate Education periodically and consistently. The office of the Principal Accountant General, Chennai, conducts the financial audit of Government Institutions. The audit personnel of PAG office recently conducted the financial audit during June 2023 pertaining to the period from August 2014 to May 2023 reported some objections to this office for pormpt settlement. The explanations to these objections are under consideratin as and when previous settlement report is received from the PAG, in consultation with the Heads of Departments of this institutions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

1500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	PRINCIPAL
Administrative	Yes	AG	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teachers meetings are conducted in all departments at the end of each semester. Interaction of teachers with parents during Parent-Teachers meeting provided innovative ideas to the overall development of the students. Feedback from parents are collected and their suggestions are considered for curriculum enhancement.

6.5.3 – Development programmes for support staff (at least three)

Office staffs play a vital role in the smooth function of the college administration. They are regularly undergone computer training to keep them updated with the advanced technology. Computer Literacy Programme. Health Awareness Camps.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Research Activities are introduced for PG students. Placement and career counselling cell activities are improved. Online feedback system was implemented in the acdemic year 2019-2020 and the report was analyzed by IQAC for development.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	BRIDGE COURSE	17/07/2019	17/07/2019	17/07/2019	750
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nill	Nill	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rallies on Environmental awareness. Environment studies as one of the subjects. Tree saplings planted in the college. Swachh Bharat Abhiyan Clean India Campaign on regular basis. Awareness programme on water, air and sound pollutions.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Physical facilities	Yes	15
Rest Rooms	Yes	15
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2020	1	YOGA	MENTAL HEALTH	215
2019	1	1	26/06/2019	1	DRUG ABUSE	ANTI DRUG	220
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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NIL	Nil	NIL
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Namakkal Kavignar Ramalingam Birthday	18/10/2019	18/10/2019	3000
Republic Day Celebration	26/01/2020	26/01/2020	100
Independence Day Celebration	15/08/2019	15/08/2019	100
Teachers Day 05/09/2018 05/09/2018 3000 Celebration	05/09/2019	05/09/2019	3000
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of tree saplings, set up of Rain water harvesting unit, cleanliness in the class rooms and the college environment, Disposal of garbage, use of dust bins, Prohibition of using polythene covers make beautification of the college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Namakkal Kavignar Ramalingam Government Arts College for women is affiliated to Periyar University, Salem. It is the first women's college established in the year 1969 by the Govt. of Tamilnadu for the upliftment of women in Namakkal district. The college started functioning with 3 undergraduate programmes, History, Tamil and Botany. Till 2018-2019, the college offers 13 UG courses and 9 PG courses and 3 M.Phil., and Ph.D., courses in the first shift and UG courses in the second shift. The Internal Quality Assurance Cell of Namakkal Kavignar Ramalingam Government Arts College for women is constituted under the chairmanship of the Principal and is assisted by the Director. The college is quite strong in academic, cocurricular and extension activities. The college has well established laboratories in all departments and a language lab in the English department. The building and infrastructural facilities are well maintained. The college has abundant space for sports and games. The library is well stacked with 36900 books, magazines and journals. Hostel is located within the college premises. The college maintains a high pass percentage at UG and PG levels with University ranks. Every year the college produces a considerable number of university ranks in UG and PG courses. In the academic year 2018-2019, university rank holders from UG and PG courses are 9. The rank holders are listed below: 1. R.DEEPA B.A. ECONOMICS II RANK 2. G.DEEPA B.A. ECONOMICS IV RANK 3. S.VANITHA B.A. ECONOMICS VIII RANK 4. M.POONGODI B.Sc. NUTRITION V RANK 5. G.MANIMEGALAI B.Sc. NUTRITION VII RANK 6. R.DHANALAKSHMI M.A. HISTORY VIII RANK 7. N.KAMATCHI M.A. TAMIL IV RANK 8. M.SWATHI M.Sc. ZOOLOGY II RANK 9. S.BANUMATHI M.Sc. ZOOLOGY IX RANK College Calendar and College Magazine are released every year and they are distributed to all staff and students Women's day, Teacher's day and Pongal festival are celebrated in a grand manner for good and friendly relationship with students and teachers. We also Celebrated Golden Jubilee Year(1969-2019)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is fulfilled through a Good academic environment for students and faculty members. Social service is compulsory for the students. Orientation programmes are organized for the newly admitted students in UG and PG. Remedial courses are conducted for the first year students to train them for the advancement in higher education. VISION: To enable our students to chisel their destiny and destiny of our nation. The Principal in consultation with the Teachers Council nominates different committees for planning and implementation of different academic, and administration related policies. Faculty members are given representation in various committees/cells/units. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different subcommittees nominated by the Teachers Council (2018-2019): College Prospectus, UG PG Admission Committee, College IT Committee, Library development, UGC, AISHE ,NIRF Data compilation Cell, Discipline Committee, Fine Arts Committee, Sports Committee, Women Empowerment, Placement cell, Canteen Monitoring Committee, RUSA-Project Monitoring Unit, AntiRagging Committee, Career Counselling and Placement Cell, Grievance Redressal Cell, Sports Committee, NSS Committee, Hostel Committee, Health Club Committee, Feedback committee. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. The institution promotes the culture of participative management at the strategic level, functional level and operational level. The Principal, Governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services and finance. Faculty members share knowledge among themselves, students and staff members while working for a committee. The Principal interacts with government and external agencies

Provide the weblink of the institution

<http://www.nkrgac.org>

8.Future Plans of Actions for Next Academic Year

Conducting orientation programmes for UG and PG students. Organizing Faculty Development Programme for teachers. Taking part in the NIRF 2021 Ranking. Organizing National, International seminars and workshops. Organizing as many as extension activities. Celebration of various special days. Publication of research papers.