



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	NAMAKKAL KAVIGNAR RAMALINGAM GOVERNMENT ARTS COLLEGE FOR WOMEN
Name of the head of the Institution	Govindaraju M
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	04286221152
Mobile no.	9597677349
Registered Email	nkgacn@rediffmail.com
Alternate Email	nkgacwnaac@gmail.com
Address	Trichy Main Road
City/Town	Namakkal
State/UT	Tamil Nadu
Pincode	637001

<b>2. Institutional Status</b>																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Women																												
Location			Rural																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Dr R.BHUVANESWARI																												
Phone no/Alternate Phone no.			04286221152																												
Mobile no.			9597677349																												
Registered Email			nkrqacin@rediffmail.com																												
Alternate Email			nkrqacwiqacb@gmail.com																												
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.nkrqac.org">http://www.nkrqac.org</a>																												
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.nkrqac.org">http://www.nkrqac.org</a>																												
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>6.5</td> <td>2000</td> <td>20-Sep-2000</td> <td>19-Sep-2005</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.11</td> <td>2007</td> <td>22-Dec-2007</td> <td>21-Dec-2012</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.18</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	6.5	2000	20-Sep-2000	19-Sep-2005	2	B	2.11	2007	22-Dec-2007	21-Dec-2012	3	A	3.18	2016	19-Jan-2016	18-Jan-2021
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<b>6. Date of Establishment of IQAC</b>			17-Jun-2013																												
<b>7. Internal Quality Assurance System</b>																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																				
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IQAC decided to organise orientation programme for I year UG students	20-Jun-2018 1	800
All HOD's were informed to submit the semester workload and time table	20-Jun-2018 1	13
All the departments were informed to organise seminar, conference, educational tours and workshops	01-Aug-2018 1	13
A copy of data collection format for NIRF was distributed to all the IQAC members and informed to submit the details	12-Oct-2018 1	13
Faculty members profile was updated	11-Jan-2019 1	13
Forthcoming year admission and academic audit was discussed	15-Apr-2019 1	13

L::asset('/', 'public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status)}}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities**

No

during the year?							
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>							
IQAC decided to organise orientation programme for I year UG students							
All HOD's were informed to submit the semester workload and time table							
All the departments were informed to organise seminar, conference, educational tours and workshops							
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Forthcoming year admission and academic audit was discussed							
<div>View Uploaded File</div>							
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>							
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>IQAC decided to organise orientation programme for I year UG students every year</td> <td>students were sensitized and</td> </tr> <tr> <td colspan="2">View Uploaded File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	IQAC decided to organise orientation programme for I year UG students every year	students were sensitized and	View Uploaded File	
Plan of Action	Achivements/Outcomes						
IQAC decided to organise orientation programme for I year UG students every year	students were sensitized and						
View Uploaded File							
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes						
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th> <th>Meeting Date</th> </tr> </thead> <tbody> <tr> <td>IQAC</td> <td>01-Aug-2018</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	01-Aug-2018		
Name of Statutory Body	Meeting Date						
IQAC	01-Aug-2018						
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes						
Date of Visit	15-Dec-2015						
<b>16. Whether institutional data submitted to AISHE:</b>	Yes						
Year of Submission	2019						
Date of Submission	06-Feb-2019						

17. Does the Institution have Management Information System ?

No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Periyar University , Salem follow the curriculum designed by university. At the beginning of academic session the college prepares the academic calendar along with IQAC which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum. Timetable, workload for the academic session used to be routine procedure. A comprehensive teaching plan is prepared by every department and teacher which includes the delivery of lectures, tutorials and practical. The Principal addresses the newly admitted students in "Induction Program" along with NSS and IQAC in which students get sensitized about available welfare schemes code of conduct and discipline and extra-curricular activities. Unit Tests are conducted periodically and its results is displayed and discussed with the students in the class room. Periodical meetings of Head of the departments with the Principal discuss the curriculum improvement. Assignments, seminars and project are given to the students under the supervision of the faculty. Guest lectures and f eminent faculty members from other institutions used to deliver exposure lecture in current trends and the latest subject knowledge. ICT is used for effective teaching by the teachers of various departments . Departments organize study tours, excursions, field project and industrial visits. Similarly the faculty members encourage the students to read the reference books and e- resources available. Soft Skill programs and remedial coaching are conducted for the development of the student. Additional facilities such as extra book issue and personal counseling given to slow and advanced learners . Students Teacher -Guardian Scheme (Mentor-Mentee) is practiced to identify the problems of the students issues related to academic, social and financial issues.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Computer Literacy Programme	-	18/04/2018	250	Employabil ity	Computer Based

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Nutrition and Dietetics	13/08/2018
MSc	Microbiology	13/08/2018
MCom	Commerce	13/08/2018
MPhil	Computer Science	28/09/2018
<a href="#">View Uploaded File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	17/06/2017
BA	English	17/06/2017
BA	History	17/06/2017
BA	Economics	17/06/2017
BCom	Commerce	17/06/2017
BSc	Chemistry	17/06/2017
BSc	Botany	17/06/2017
BSc	Physics	17/06/2017
BSc	Zoology	17/06/2017
BSc	Mathematics	17/06/2017
BSc	Computer Science	17/06/2017
BSc	Nutrition Dietetics	17/06/2017
BSc	Micro Biology	17/06/2017
MA	Tamil	17/06/2017
MA	Histotry	16/06/2017
MSc	chemistry	16/06/2017
MSc	Botany	17/06/2017
MSc	Physics	16/06/2017
MSc	Zoology	16/06/2017
MSc	Mathematics	16/06/2017
MSc	Computer Science	16/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	848	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga, Environmental Science	17/06/2017	905
<a href="#">View Uploaded File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	8
BSc	Nutrition and Dietetics	20
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

Feedbacks are classified as department level and college level both are discussed by the Academic Council Members headed by the principal. Different types of Feedback taken throughout the Academic Year with Stakeholders given as follows: Current students give after the commencement of each semester orally or through written letter format. In which the quality of teaching and learning process is the major component. Faculty with low feedback score are advised by the principal to revise and restructure their teaching methodology. Final Year Students give after the course completion in person. They generally give feedback on infrastructural facilities, Quality of Lab, Improvements regarding the courses, Updation and to curriculum. Alumni meet conducted every year. They give suggestions on Course, Curriculum, Process, new technology etc. Modifications suggested are discussed necessary measures are taken subject to the approval. Faculty give feedback on curriculum at end of the semester which was discussed academic council. Parents give feedback in parents teachers meeting conducted in every semester after results declared from university. All issues are addressed immediately at the department and institutional level. Recruiters give their ideas and suggestions during placement drives to the college placement team on student employability, effectiveness of interview process, placement Training etc. Necessary measures are taken in the form of trainings.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil, English, History, Economics	310	3208	314
BCom	Commerce	50	627	50
BSc	Maths, Physics, Chemistry, Botany, Zoology, Computer Science, Nutrition & Dietetics	557	3566	548
MA	Tamil, History, Economics	102	431	56
MSC	Maths, Physics, Chemistry, Zool	148	956	135

ogy, Computer Science, Microbiology

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	712	191	96	57	100

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
113	79	14	10	9	8
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor System: 2017-2018 Effective Mentor Mentee system is followed in all the departments for maintaining healthy relationship between faculty and students. Mentors are assigned in all the departments for providing guidance to the students from admission to till the graduation for the same batch for each mentor groups. After graduation also, the students keep in touch with their Mentors. Mentor Classes are conducted once in a week. Mentors are maintaining a separate record for mentees. In that record, students' particulars, academic progress, achievements, extra-curricular activities, etc., are registered. In each Mentor class common problems and challenges faced by the students are discussed openly. And their personal problems are solved by giving counseling to the students privately. If any critical problem arises, mentors discuss with mentor groups and bring to the notice of Head of the Department for final solution. Apart from Mentors class, the Mentees can meet at any time to their Mentors and share their problems. The Mentors guide them work personally and officially. The Mentors not only imparts education to the students but also inculcate moral values to them. The Mentors conduct parents meeting once in a month and discuss about academic progress and welfare of the student. In short, this mentor system helps the students to face any challenge that comes in their life bravely

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1103	100	1:11

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
134	61	67	9	39

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers	Designation	Name of the award,
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	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2018	Dr. L. Jothi	Assistant Professor	Bharatiya Udyog Ratan Gold medal award / Recognized
2018	Dr. L. Jothi	Assistant Professor	Dr. A P J. Abdul Kalam Gold medal award / Recognized
2018	Dr. L. Jothi	Assistant Professor	Doctor of letters from UK, London / Recognized
2019	Dr. L. Jothi	Assistant Professor	Bharat Ratha Dr. Radhakrishnan Gold medal award / Recognized
2018	Mrs. K. Karkulazhi	Assistant Professor	Dr. AbdulKalam Award By Marina Lab from Chennai
2019	Dr.V.MUTHUMANI	Assistant Professor	Dr APJ Abdul kalam Award,Marina labs, Chennai

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UTA,UEN,UECO, UHIS	II, IV, VI/ I,II,III	04/04/2019	19/06/2019
BCom	UCOM	II, IV, VI/ I,II,III	04/04/2019	19/06/2019
BSc	UPH,UCH,UBO,U ZOO,UGSCSE1,UGM B,SNDE1,UMAT	II, IV, VI/ I,II,III	04/04/2019	19/06/2019
MA	PGTAM,PGECO,P GHIS	I,III	30/10/2018	19/06/2019
MCom	PGCOM	I,III	30/10/2018	19/06/2019
MSc	PPH,PCH,PGMAT ,PHMIB,PGSNDE2, PGSCSE2,PGZOO	I,III	30/10/2018	19/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal evaluation system: 2017-2018 Continuous Internal evaluation system was in progress for all courses. Courses are organized on the semester pattern. Result in each course is calculated on the basis of Internal Examination and External Examination. Internal Examination is based on Tests,

Assignment, Seminar and Model Examination. Adequate measures are taken to maintain transparency in Internal Examination and evaluation. External Examination includes practical and theory which are conducted by Periyar University in coordination with the college. Central Evaluation system is followed for Theory Examinations. Continuous Internal evaluation system was in progress for all courses. UG students are evaluated with two class tests, model examination and attendance of students in the respective semester. PG students are evaluated with two class tests, model examination, seminars and attendance of students in the odd/even semester.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Academic calendar was prepared and provided to the students and staff at the beginning of the academic year.
- Student and Tutor programme are arranged.
- Innovative Teaching and Learning by Utilizing Power Point Presentation.
- Workshop on Research Methodology: a motivational programme was organized for PG students.
- Conduct subject oriented Quiz Programmes.
- Language Lab was used for soft skill programmes.
- Documentary films were shown for students.
- Training for online feedback entry was given.
- Faculty members are encouraged to send proposal for Mini and Major Research projects to various funding agencies.
- Remedial classes are conducted for weak students.
- Hands on experiments with sophisticated equipments during practical classes.
- Poor students were identified and trained to study the limited portions thoroughly.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.nkrgac.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGECO	MA	ECONOMICS	7	7	100%
<a href="#">View Uploaded File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.nkrgac.org/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	-	Nill	Nill
<a href="#">View Uploaded File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day International Conference at Sri Saradha College for Women, Salem on "Optimum Crop Planning for Resource use Efficiency"	Department of Economics Sri Saradha College for women, Salem.	14/08/2018
Marketing Challenges of 21 st Century,	Economics	28/08/2018
Addressing Climate Change Impact on Agriculture and Infrastructure.	Economics	27/09/2018
Research Methodology (MoU)	Economics	04/10/2018
"Computer Application in Economics"	Economics	05/10/2018
"Inflation Management"	Economics	18/12/2018
Seminar on Lichens and its Utilization	Botany	19/02/2018
Plant Identification	Botany	06/09/2018
Spirulina Mass Cultivation	Botany	27/09/2019
one day Seminar on "Role of Microbes in combating of Global warming"	Microbiology	05/09/2018

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Periyar University Rank List	Second Rank: Miss. S. Vanitha	RANK Holders of Periyar University, Salem	16/09/2019	MA ECONOMICS
<a href="#">View Uploaded File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Nil
<a href="#">View Uploaded File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

-	Nill
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	3	Nill
International	Physics	1	Nill
National	Botany	4	Nill
<a href="#">View Uploaded File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
-	Nill
<a href="#">View Uploaded File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View Uploaded File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
-	-	-	Nill	Nill	Nill	Nill
<a href="#">View Uploaded File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	10	1	Nill
<a href="#">View Uploaded File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
"Adolescent Girls"	YRC	1	100
One Day District Level YRC Students Study camp was	YRC	1	250

conducted for Namakkal District.			
Zonal Level Orientation programme for Youth Red Cross Volunteers.	YRC	1	1
"Role of YRC"	YRC	2	200
College Clean 25.07.2018	Nill	Nill	300
NSS Special Camp 03.01.2019 to 09.01.2019	Nill	Nill	150
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	-	-	Nill
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
-	-	-	Nill	Nill
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-	-	-	Nill
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
-	-	-	Nill	Nill	-
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
--------------	--------------------	--------------------	-----------

			students/teachers participated under MoUs
Krish Technology	01/01/2018	Technical Enhancement Program	60
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
759773	Nil

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Nil
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	105	3	8	0	0	0	4	100	0
Added	0	0	0	0	0	0	0	0	0
Total	105	3	8	0	0	0	4	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2600000	2600000	2600000	2600000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory equipment's are maintained by the respective departments as and when repair and replacement is required in the department. The requirements for maintenance are placed to the Principal and are discussed in the college council for approval. Library books are rebounded on damage and discarded beyond repair. New books are added every year as per the requirement and availability of grants from UGC. News papers are available in the Library reading room Equipment's required for the practice of sports and games are purchased every year from the fees collected from the students at the time of admission for first year and fees collected from second and third year UG and second year PG Students. Computers in all departments, College office are maintained by annual maintenance contract. Class rooms are checked by members of the building committee. Repairing and restoring work in electrical and furniture are carried out during the summer and winter holidays for students.

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	-	0	0
Financial Support from Other Sources			
a) National	BC, MBC, SC, SCA, ST	1931	5960004
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge course	25/06/2018	141	College itself

Soft skill development	08/02/2019	213	College itself
Yoga	03/09/2018	94	College itself
Remedial class	07/08/2018	204	College itself
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	-	0	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
2	229	8	2	2	2
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	124	PG	9	8	PG
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Group Dance	College level	12
Cooking	College Level	3

Running Race(100 mtrs)	Institution level	2
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	-	Nill	Nill	Nill	Nill	Nill
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Following representation is given to the students in the academic and administrative bodies of the college. Union chairman, Union vice chairman, Union Secretary, Union Joint Secretary, Union Treasurer, Union Sports Secretary, Union Fine arts Secretary, Union Audio visual Secretary. Above Mentioned students are elected by all UG and PG class representatives. Apart from this, other students are also involved in various committees as per their expertise like National service scheme ,Youth Red cross, Red Ribbon Club, Women Empowerment club, Eco club, Consumer club, Health committee, Anti Ragging Committee, Anti drug Committee, Child rights club. NSS students play vital role in maintaining discipline and green plastic free college. Community services like eye camp, Government hospital cleaning work, breast cancer awareness and rally for anti drug etc. With help of the students various programmes such as sports, cultural events, competitions, seminars, symposia etc. are organized in the college. The college annual magazine is published every year to provide platform to the students to show their creativity. Articles, photographs, poems, thoughts, proverbs, and many other type of literature of students are published in the college magazine. The college encourage and motivate the students and engage in various activities to enhance the leadership qualities.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

NKRGAC Alumni Association was registered as a society under the Tamilnadu Act 27 /1975 on February 12th, 2021. Alumni association is an association of graduates or, Post graduates of former students. It is strengthen the relationship between the College and its Alumni and friends attract qualified students recognize their achievement. The Association plays an important role in the development of Institution. Every year alumni meet was organized. Placement drive details are immediately passed to the alumni through social media. Helping the alumni to find job opportunities that benefit their fields of specialization. Those who are placed in good position like Government and non government sectors, entrepreneurs are Support the institution and offering expertise. Through OSA fund , Teaching and non teaching staff are recruited in our college. Necessary facilities are fulfilled for students benefit. Alumni Get together Every year, During the convocation day alumni meet also conducted. From 2023 onwards , A special hole day is celebrated for Alumni meet. On this special day OSA committee was invited all old students who have studied in this college from past 50 years. Alumni as a staff Those who are interested in teaching with eligibility are appointed as a OSA staff. Few alumni are working as a nonteaching faculty .

5.4.2 – No. of enrolled Alumni:

586

5.4.3 – Alumni contribution during the year (in Rupees) :

88200

5.4.4 – Meetings/activities organized by Alumni Association :

5

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Namakkal Kavignar Ramalingam Government Arts College for women is affiliated to Periyar University, Salem. It is the first women's college established in the year 1969 by the Govt. of Tamilnadu for the upliftment of women in Namakkal district. The college is quite strong in academic, co-curricular and extension activities. Quality enhancement is the integral part of college functioning.

The Internal Quality Assurance Cell (IQAC) of Namakkal Kavignar Ramalingam Government Arts College for women is constituted under the chairmanship of the Principal and is assisted by the Director. VISION ? To enable our students to chisel their destiny and destiny of our nation. The vision of the college is fulfilled through a Good academic environment for students and faculty members.

College Calendar and College Magazine are released every year and they are distributed to all staff and students Created open air stage for the conduct of programmes to attend all students and staff as participants. Placement training was given to nearly 1200 undergraduate final year students and 40 PG final year students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is prepared by the Periyar University. Subject experts and experienced teachers from affiliated colleges in Periyar University, Industrialists, Alumni are the members of the Board of Studies of the University. Based on the feedback from outgoing students, the members offer their suggestion in the modification of the curriculum. The guidelines given by the UGC is followed for quality improvement in the curriculum. follows Periyar University prescribed syllabus and many of the faculty members are on the Board of Studies of Periyar University and they contribute towards formulating and revision of syllabus.
Teaching and Learning	Course plan is prepared on regular

	<p>basis. Orientation Programme facilitates the fresher's for the course. Faculty members attend orientation and refresher courses to update the knowledge. Seminars, Conferences, Symposium and Workshops are organized for knowledge dissemination. Students are encouraged to present research papers in seminars and publish their research papers in reputed journals. Field visits and Educational Tours arranged.</p>
Research and Development	<p>Research committee headed by the Principal with senior faculty from all departments is functioning effectively. Faculty members are encouraged to apply for Minor and Major research projects. Resources for research are received from UGC, TNSCST, TANSCH and other funding agencies. Seminars and workshops are periodically conducted to develop the research activities. Students are motivated to undertake project work offered by Government and other institutions. Project review meetings are conducted to access the progress of students. Faculty advisor provides guidance to prepare seminar papers, research papers to present in International, national and state level programmes organised in various institutions.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college has a Central Library. Library functions from 10.00 a.m to 4.00 p.m on all working days. In addition all the departments have library with latest text books. The books are issued to students and faculty. Intercom, Wi-Fi and Internet laboratories in the college. Seminar Hall and Auditorium with ICT facility. Excellent infrastructure in sports and games, fitness, yoga, health. Language Lab facility.</p>
Human Resource Management	<p>Orientation programmes for the first year UG and PG students. Faculty members are encouraged to attend Orientation Programmes and Refresher courses. Based on the guidelines of UGC promotion of faculty under Career Advancement Scheme is implemented. Coordinators are appointed for admission, examination and counselling. All the faculty members are active member of various committee of the college.</p>

Industry Interaction / Collaboration	PG Students have interaction with industry for their project work. Faculty members who are guiding Ph.D and M.Phil students have collaboration with industry for their research work.
Admission of Students	903

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	-

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Festival, (Diwali, Pongal) advance given from	Festival, (Diwali, Pongal) advance given from	-

government

government

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution is a government college. Internal Financial audit was done in the college with the internal auditing committee. External financial audit was conducted by Account General, Government of Tamil Nadu every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

601780

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Nill
Administrative	No	Nill	Yes	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teachers meetings are conducted in all departments at the end of each semester. Interaction of teachers with parents during Parent-Teachers meeting provided innovative ideas to the overall development of the students. Feedback from parents are collected and their suggestions are considered for curriculum enhancement.

6.5.3 – Development programmes for support staff (at least three)

Office staffs play a vital role in the smooth function of the college administration. They are regularly undergone computer training to keep them updated with the advanced technology. Computer Literacy Programme. Health Awareness Camps.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Research Activities are introduced for PG students. Placement and career counselling cell activities are improved. Online feedback system was implemented in the academic year 2019-2020 and the report was analyzed by IQAC for development.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rallies on Environmental awareness. Environment studies as one of the subjects. Tree saplings planted in the college. Swachh Bharat Abhiyan Clean India Campaign on regular basis. Awareness programme on water, air and sound pollutions.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Ramp/Rails	Yes	5
Rest Rooms	Yes	15
Scribes for examination	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	5	5	16/09/2018	7	Swachhta Pakhwada Cleaning Week was Organized	Cleaning	200
2018	1	1	24/09/2018	1	Essay Writing Competition on the Title Tourism and Digital T	Awareness	50

					ransforma tion		
2018	1	1	27/09/2018	1	Temple Cleaning - Namakkal	Cleaning	100
2018	1	1	18/06/2018	1	Clean India Event Inaugurated by Governor Banvarilal	Cleaning	200
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Diary	18/06/2018	Hand Book for the academic year 2018-2019 was prepared by the committee assigned and the printed copies are distributed to all the students and staff. Hand Book is the Academic calendar which provides information about college history, Departments and courses details, sanctioned strength of students in each course, scholarships availability, Names of the Principal, faculty members and supporting staff, working days, holidays, total number of working days for the odd and even semester in the academic year and other facilities available in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Namakkal Kavignar Ramalingam Birthday	18/10/2018	18/10/2018	3000
Republic Day Celebration	26/01/2019	26/01/2019	100
Independence Day Celebratio	15/08/2018	15/08/2018	100
Teachers Day	05/09/2018	05/09/2018	3000

## Celebration

No file uploaded.

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of tree saplings, set up of Rain water harvesting unit, cleanliness in the class rooms and the college environment, Disposal of garbage, use of dust bins, Prohibition of using polythene covers make beautification of the college campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Namakkal Kavignar Ramalingam Government Arts College for women is affiliated to Periyar University, Salem. It is the first women's college established in the year 1969 by the Govt. of Tamilnadu for the upliftment of women in Namakkal district. The college started functioning with 3 undergraduate programmes, History, Tamil and Botany. Till 2018-2019, the college offers 13 UG courses and 9 PG courses and 3 M.Phil., and Ph.D., courses in the first shift and UG courses in the second shift. The Internal Quality Assurance Cell of Namakkal Kavignar Ramalingam Government Arts College for women is constituted under the chairmanship of the Principal and is assisted by the Director. The college is quite strong in academic, cocurricular and extension activities. The college has well established laboratories in all departments and a language lab in the English department. The building and infrastructural facilities are well maintained. The college has abundant space for sports and games. The library is well stacked with 36900 books, magazines and journals. Hostel is located within the college premises. The college maintains a high pass percentage at UG and PG levels with University ranks. Every year the college produces a considerable number of university ranks in UG and PG courses. In the academic year 2018-2019, university rank holders from UG and PG courses are 9. The rank holders are listed below: 1. R.DEEPA B.A. ECONOMICS II RANK 2. G.DEEPA B.A. ECONOMICS IV RANK 3. S.VANITHA B.A. ECONOMICS VIII RANK 4. M.POONGODI B.Sc. NUTRITION V RANK 5. G.MANIMEGALAI B.Sc. NUTRITION VII RANK 6. R.DHANALAKSHMI M.A. HISTORY VIII RANK 7. N.KAMATCHI M.A. TAMIL IV RANK 8. M.SWATHI M.Sc. ZOOLOGY II RANK 9. S.BANUMATHI M.Sc. ZOOLOGY IX RANK College Calendar and College Magazine are released every year and they are distributed to all staff and students Women's day, Teacher's day and Pongal festival are celebrated in a grand manner for good and friendly relationship with students and teachers. We also Celebrated Golden Jubilee Year(1969-2019)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nkrgac.org/>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is fulfilled through a Good academic environment for students and faculty members. Social service is compulsory for the students. Orientation programmes are organized for the newly admitted students in UG and PG. Remedial courses are conducted for the first year students to train them for the advancement in higher education. VISION: To enable our students to chisel their destiny and destiny of our nation. The Principal in consultation with the Teachers Council nominates different committees for planning and implementation of different academic, and administration related policies. Faculty members are given representation in various committees/cells/units. Every year, the composition of different committees is changed to ensure a

uniform exposure of duties for academic and professional development of faculty members. Following are the different subcommittees nominated by the Teachers Council (2018-2019): College Prospectus, UG PG Admission Committee, College IT Committee, Library development, UGC, AISHE ,NIRF Data compilation Cell, Discipline Committee, Fine Arts Committee, Sports Committee, Women Empowerment, Placement cell, Canteen Monitoring Committee, RUSA-Project Monitoring Unit, AntiRagging Committee, Career Counselling and Placement Cell, Grievance Redressal Cell, Sports Committee, NSS Committee, Hostel Committee, Health Club Committee, Feedback committee. Suggestions of non-teaching staff are considered while framing policies or taking important decisions. The institution promotes the culture of participative management at the strategic level, functional level and operational level. The Principal, Governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services and finance. Faculty members share knowledge among themselves, students and staff members while working for a committee. The Principal interacts with government and external agencies.

Provide the weblink of the institution

<http://www.nkrgac.org/>

#### **8.Future Plans of Actions for Next Academic Year**

Initializations of RO in all the Building Initializations of incinerator Apply for NIRF 2020 Construction of MGR Building and RUSA Building