



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

1. Name of the Institution	NAMAKKAL KAVIGNAR RAMALINGAM GOVERNMENT ARTS COLLEGE FOR WOMEN
Name of the head of the Institution	Dr. M. Jayanthi Violet
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04286221152
Mobile no.	9597677349
Registered Email	nkgacin@rediffmail.com
Alternate Email	nkgacwnaac@gmail.com
Address	TRICHY ROAD
City/Town	NAMAKKAL
State/UT	Tamil Nadu
Pincode	637001

<b>2. Institutional Status</b>																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Women																												
Location			Rural																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Dr. R. Bhuvaneswari																												
Phone no/Alternate Phone no.			04286221152																												
Mobile no.			9597677349																												
Registered Email			nkrqacin@rediffmail.com																												
Alternate Email			nkrqacwiqacb@gmail.com																												
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.nkrqac.org">http://www.nkrqac.org</a>																												
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://www.nkrqac.org">http://www.nkrqac.org</a>																												
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Two Star</td> <td>65</td> <td>2000</td> <td>20-Sep-2000</td> <td>19-Sep-2005</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.11</td> <td>2007</td> <td>22-Dec-2007</td> <td>21-Dec-2012</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.18</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	Two Star	65	2000	20-Sep-2000	19-Sep-2005	2	B	2.11	2007	22-Dec-2007	21-Dec-2012	3	A	3.18	2016	19-Jan-2016	18-Jan-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	Two Star	65	2000	20-Sep-2000	19-Sep-2005																										
2	B	2.11	2007	22-Dec-2007	21-Dec-2012																										
3	A	3.18	2016	19-Jan-2016	18-Jan-2021																										
<b>6. Date of Establishment of IQAC</b>			17-Jun-2013																												
<b>7. Internal Quality Assurance System</b>																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																				
Quality initiatives by IQAC during the year for promoting quality culture																															
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																													

PLAN OF ACTION	02-Jul-2015 2	27
----------------	------------------	----

L::asset('/', 'public/').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Stack holders worked for NAAC third cycle of accreditation. NAAC peer team was invited to the college for third cycle of accreditation. AQAR for the year 2015 2016 was prepared.

[View Uploaded File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. First meeting for all IQAC members.	The First Internal Quality Assurance Cell meeting for the academic year 2015 2016 was held on 12.07.2015

2. Activities reflecting the goals and objectives of the college.	Achieved
3. Academic schedules like classes, practical, examination, project reviews, sports, academic calendar, etc.	Achieved
4. Maintaining a record of attendance, assignments, question papers, syllabus coverage, laboratory records	Achieved
Organizing conferences, workshops and seminars by various departments.	Achieved
8. Second meeting for IQAC members.	The Second Internal Quality Assurance Cell meeting for the academic year 2015 - 2016 was held on 16.10.2015
13. Feedback from students, parents and faculty members.	Achieved
14. Third meeting for IQAC members.	The Third Internal Quality Assurance Cell meeting for the academic year 20152016 was held on 29.03.
15. Preparation of Annual Quality Assurance Report of the college.	AQAR was prepared
<a href="#">View Uploaded File</a>	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
College Council	01-Jul-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
---	-----

Date of Visit	14-Dec-2015
---------------	-------------

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2016
--------------------	------

Date of Submission	09-Mar-2016
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
---	-----

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	NAAC - Management Information System: List of modules are currently operational: 1) Students enrolment system to admission 2) Student Fees 3)
--	---

Student Attendance 4) Offline Classes  
 5) Time Table 6) Human Resources:  
 Record of Faculties from the time of  
 joining the college, salary details and  
 payslip 7) Staff service record 8)  
 Staff participation in Orientation and  
 Refresher courses 9) Examinations 10)  
 ID card 11) Student Profile 12)  
 Students Record 13) Students Mark 14)  
 Teacher Student and Parent Teacher  
 communication 15) Placement 16) Career  
 Counselling 17) Department Activities  
 18) College Sports Day, Annual day and  
 Convocation Day Celebrations 19)  
 College Audit Reports

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Namakkal Kavignar Ramalingam Government Arts College for Women, Namakkal, affiliated to Periyar University, Salem, ensures effective curriculum delivery through a well - planned and documented process. The Institution makes earnest efforts to implement the syllabus, prescribed by Periyar University. The Academic Committee, headed by the Principal and senior Faculty Members, draws up a detailed timetable which efficiently deploys the units of time for academic and co-curricular purposes as for instance, theory, practical, remedial, ICT, life-skill, and value education, thereby striking a balance between the various kinds of activities a student is expected to take part. The apportionment of the syllabus is done through discussions and deliberations among faculties in Departmental Meetings. Class tests, Monthly Tests, Model Examinations and Internal Assessments comprise the formal evaluative processes. Remedial classes are taken after completion of internal examinations to reinforce students' readiness for the University Examinations. All the Departments strive for effective curriculum delivery through a blend of time-tested and innovative methods. Teaching plans are based on an academic calendar detailed enough to cover the available timeframe, yet flexible enough to permit changes. The teaching plans comprise a detailed apportionment of the syllabus among all the faculties of each department. Students are encouraged to meet faculty members beyond classroom hours for curricular discussions and doubt clearing sessions. IQAC conducts periodic meetings to take stock of the progress of teaching and learning. Department Meetings with the Principal and Parent-Teacher Meetings are other forums where the progress of the delivery of curriculum is regularly monitored and necessary actions are initiated. The Institution is well-equipped with smart class rooms, virtual class rooms, audio-visual and other ICT facilities which are extensively and effectively used by faculty members in teaching to make delivery of the curriculum fascinating to students. Interactive teaching is promoted through students' participation in group discussions, conferences and seminars. Special lectures on topics related to the curriculum, delivered by eminent scholars, further enhance students' learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
-------------	-----------------	----------	----------	-----------------	-------

Introduction				ability/entrepreneurship	Development
Computer Literacy Programme	Nil	01/07/2015	5	Non computer science students focus on employability	Non computer science students developing their skills

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	New programmes are not introduced	Nil
<a href="#">View Uploaded File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Maths, Physics, Chemistry, Botany, Zoology, Computer science, Microbiology, Nutrition	15/06/2015
BA	Tamil, English, History, Economics	15/06/2015
BCom	Commerce	15/06/2015
MA	Tamil, History	15/06/2015
MSc	Maths, Physics, Chemistry, Zoology. Computer Science,	15/06/2015

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	612	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Literacy Programme	01/07/2015	869
<a href="#">View Uploaded File</a>		

### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Organic Farming	230
BSc	Mushroom Cultivation	50
BSc	Medical Coding Training	50

BSc	Collection of Algal samples from sea shore at Rameshwaram	60
MSc	SWACHH BHARAT ABHIYAN	59
MSc	Teaching - Learning Program	40
MSc	PG Projects	48
BCom	Clean India	15
BCom	Dengue awareness programme	20
BA	Communication, Counselling and Motion	104
<a href="#">View Uploaded File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
Feedback on curriculum aspects and courses from different stakeholders such as students, teachers, employers, alumni and parents are collected and analysed. Suitable action is taken so as to satisfy the expectation of students, parents and teachers. To improve the communication skills for the first year UG students, a bridge course of fifteen days duration is conducted. All the departments have conducted seminars, workshops and various competitions to improve their skills in subjects and also in multidisciplinary subjects. Students are encouraged to attend internships, Industrial visits to make the students aware of industry environment. Revision and modification in curriculum has been forwarded to the University board of studies committee for implementation. Career development activities are conducted to improve campus placements.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics	121	501	121
BSc	Physics	115	560	115
BSc	Chemistry	64	307	64
BSc	Botany	60	186	59
BSc	Zoology	32	105	31

BSc	Computer Science	64	228	64
BSc	Microbiology	84	120	84
BSc	Nutrition and Dietetics	32	60	29
BA	Tamil	120	182	97
BA	English	120	363	110
<a href="#">View Uploaded File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	1425	165	26	Nil	26

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	13	1	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

YES. STUDENTS MENTORING SYSTEM • Each faculty member is the mentor of a group of 20 to 30 students allocated by the Head of the Department. Those faculties will continue to be the mentors for the same group of students till their graduation • The teacher mentor collects personal information from the ward without touching sensitive issues or forcing any information out of the wards and then provides the needed counseling to the wards • The teacher meets the wards informally outside class hours as well and guides them regarding their career options • A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes

ROLE OF TEACHER MENTOR • Meeting the group of students at least twice a month • Maintaining a mentor-mentee detail progressive record of the students • Recording the contact details of students and parents • Sending letter to parents/guardian for parents meet and also contact parents/guardian if situation demands • Continuously monitoring, counseling, guiding and motivating the students in all academic pursuits. • Advising students in their career development/professional guidance • Keeping contact with the students even after their graduation • Maintaining clear academic records of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2580	106	1 : 24

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
-----------------------------	-------------------------	------------------	--	--------------------------



106	106	0	86	17
-----	-----	---	----	----

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr.L.Jothi	Assistant Professor	Certificate of Reviewing Award from Elsevier
<a href="#">View Uploaded File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	I/III/V	30/10/2015	30/11/2015
BSc	UG	I/III/V	30/10/2015	30/11/2015
BCom	UG	I/III/V	30/10/2015	30/11/2015
MA	PG	I/III	30/10/2015	30/11/2015
MSc	PG	I/III	30/10/2015	30/11/2015
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal System was in progress for all the courses in semester system. UG students are evaluated by two hour class tests which are conducted once in every two weeks and attendance for the semester. which are conducted once in every two weeks. PG students are evaluated with two class tests, seminar and attendance for the semester.
---

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared which includes college history, Departments, Courses, Names of faculty, Office staff, Holidays, sanctioned strength in each class and scholarship details, fees prescribed for each course and total number of working days in both semesters for the year.
--

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="http://www.nkrgac.org">www.nkrgac.org</a>
--

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
----------------	----------------	--------------------------	---	---	-----------------

UG	BA	Tamil	79	52	82
UG	BA	English	87	51	59
UG	BCom	Commerce	41	36	88
UG	BSc	Physics	90	64	71
PG	MA	History	15	14	93
PG	MSc	Zoology	16	15	94
UG	BA	Economics	26	26	100

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Students Satisfaction Survey on overall institutional performance has been designed and the details are available in all departments and also provided in the website of the college, \[www.nkrgacw.org\]\(http://www.nkrgacw.org\).](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	Nill	Nil	Nill	Nill

[View Uploaded File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nanomaterials and its applications	Physics	13/07/2015
Recent Methodologies in Software Engineering and Current Trends	Computer Science	01/10/2015
Communication for Placement	English	12/08/2015
Chemistry in Carrier Life	Chemistry	28/09/2015

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Reviewing Award	Dr.L.JOTHI	Elsevier	17/09/2015	Journal of Materials Chemistry and Physics

[View Uploaded File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of
------------	------	--------------	-------------	------------------	---------

Center			Start-up	up	Commencement
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View Uploaded File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	1

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	2	4.2
<a href="#">View Uploaded File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	3
<a href="#">View Uploaded File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis, crystal growth and Characterization of organic NLO material: 4- Bromo - 4 - hydroxybenzylidene aniline	Dr.L.Jothi	Optik	2015	18	N.K.R.Go vt.Arts College for Women, Namakkal	18
4-Fluoro-N-( 4 - hydroxybenzylidene) aniline	Dr. L.Jothi	Acta Crystallography	2015	15	N.K.R.Go vt.Arts College for Women, Namakkal	15
<a href="#">View Uploaded File</a>						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis crystal growth and Characterization of organic NLO material: 4- Bromo - 4 - hydroxybenzylidene aniline	Dr.L.Jothi	Optik	2015	20	20	N.K.R.Govt.Arts College for Women, Namakkal
4-Fluoro-hydroxybenzylidene) aniline	Dr.L.Jothi	Acta Crystallography	2015	22	22	N.K.R.Govt.Arts College for Women, Namakkal
<a href="#">View Uploaded File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	3	10	10
Presented papers	0	2	1	2
Resource persons	1	1	2	4
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
REGULAR AND SPECIAL CAMP ACTIVITIES	3	23	300
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Kabadi Tournament	Namakkal District Chief Minister Trophy	Namakkal Sports Authority	200

Hockey Tournament	Cash Prize Rs.1000	Karur Sports Authority of Tamilnadu	200
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme	NSS	New Voters Entry awareness Rally	25	165
Dengue Awareness	NSS	Elocution, Poster making and Essay Writing Competitions	2	150
Medical Camp	NSS	Polycystic Ovary Syndrome Awareness Programme	10	285
Road Safety Week	NSS	Awareness Programme	30	150
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
319874	319874

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MODERNLIB AND OPAC SYSTEM	Partially	1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	23301	21374017	565	200000	23866	21574017
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	96	56	9	0	0	5	15	0	11
Added	1	0	0	0	0	0	0	0	0

Total	97	56	9	0	0	5	15	0	11
-------	----	----	---	---	---	---	----	---	----

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.26	0.26	0.26	0.26

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Laboratory equipments are maintained by the respective departments as and when repair and replacement is required in the department. The requirements for maintenance are placed to the Principal and are discussed in the college council for approval. Library books are rebounded on damage and discarded beyond repair. New books are added every year as per the requirement and availability of grants from UGC. News papers are available in the Library reading room Equipments required for the practice of sports and games are purchased every year from the fees collected from the students at the time of admission for first year and fees collected from second and third year UG and second year PG Students. Computers in all departments, College office are maintained by annual maintenance contract. Class rooms are checked by members of the building committee. Repairing and restoring work in electrical and furniture are carried out during the summer and winter holidays for students.</p> <p><a href="http://www.nkrgacw.org">www.nkrgacw.org</a></p>
--

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	BC MBC SC ST SCHOLARSHIP	2531	4567710
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
------------------------	-----------------------	--------------------	-------------------

enhancement scheme		enrolled	
Computer Literacy Programme	01/07/2015	869	N.K.R.Govt. Arts College for Women, Namakkal
Communication for Placement	12/08/2015	165	UGC
Interview Skills	13/08/2015	120	UGC
Teaching and Learning Programme	02/09/2015	40	RC Middle School, Namakkal
Kabadi Tournament	27/11/2015	200	Namakkal District Chief Minister Trophy Tournament
Food Adulteration Techniqes	10/08/2015	130	State Agmark Laboratory, Erode
Bakery Training	31/07/2015	130	SRM Sweets and Bakery, Erode
SWACHH BHARAT ABIYAN	17/08/2015	59	Koolipatti, Namakkal

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Employment Exchange, Tamil Nadu Government	2020	2020	375	375

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Employment Exchange, Government of Tamil Nadu	1980	370	Employment Exchange, Government of Tamil Nadu	40	5



[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	6	B.Sc. Physics	Physics	1.Madurai Kamaraj University, Madurai 2.Gandhi Gram Rural University, Dindukkal 3.Periyar University, Salem	M.Sc.Physics
2015	4	M.Sc.Physics	Physics	1. Bharath idasan University, 2.Periyar University	M.Phil
2015	3	B.Sc.Nutrition and Dietetics	Nutrition and Dietetics	Govt. Arts and science College for Women, Burgur	M.Sc.Nutrition and Dietetics
2015	2	M.Sc.Nutrition and Dietetics	Nutrition and Dietetics	Vellalar College for Women, Erode	M.Phil
2015	7	B.A. History	History	N.K.R. Govt Arts College for Women, Namakkal	M.A.History
2015	4	M.A. History	History	Thiruvallu var Govt. Arts College, Rasipuram	M.Phil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Marathan Race	National	200

Kho Kho	State	200
Kabadi	State	300
Hockey	State	200
Volley Ball	State	200
Ball Badminton	State	200
Kabadi	District	200
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Tamilnadu State Junior Girls Kabadi Championship	National	1	Nil	II B.Sc. Chemistry	N.Vijaya lakshmi
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council in the college is functioning very well. Every year students with good academic record are nominated as members for the council. The following are the position of Members in the students Council. 1. UG- Chairman 2. Vice Chairman 3. Secretary 4. Joint Secretary 5. Treasurer 6. Sports Secretary 7. Fine Arts Secretary 8. Audio Visual Secretary 9. PG-Chairman 10. PG-Secretary Students Council Members assisted the faculty in organizing various activities in the college. Womens day, Teachers Day, Pongal festival Celebrations, Sports Day and College Annual day celebrations were conducted with the support of students council members. There are class representatives in each class nominated in the department by the students. The Class representatives are assisting the class teacher for administrative and all other activities organized in the college.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association was registered under the Tami Nadu registration ACT, 1975 on 28.04.2004.

5.4.2 – No. of enrolled Alumni:

875

5.4.3 – Alumni contribution during the year (in Rupees) :

131250

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association meeting was conducted on 10.02.2019. Alumni from each department were delivered speech in the meeting. Various competitions were organised for Alumni. The best performers were awarded prizes. Feed back about teaching, learning and placements were also received from Alumni .

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Every Monday Assembly of students for Prayer. 2. Yoga Class

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Syllabus for each course has been prepared by the Board of studies which was constituted by the experienced faculty members in the respective subjects and expert in the field of specialization. The syllabus was updated with latest advancements in theory and practical. The syllabus includes core theory papers, core practical, Value added courses, Skill based subjects, Elective subjects, Industrial/ field visits and projects
Teaching and Learning	To improve the students communication skills essay writing, oratorical competitions are conducted. Implementation of group discussions, tests practices and extra coaching classes
Examination and Evaluation	Students are evaluated continuously through unit tests and model examinations. Semester examinations are conducted by the University
Admission of Students	Admission process is monitored by the admission committee under the Chairmanship of the Principal.
Library, ICT and Physical Infrastructure / Instrumentation	Library is being stocked with latest edition of text books and reference books. ICT was improved in all departments. Physical infrastructure facilities are developed based on the strength of the students

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Plan of action for the Academic year

	<p>was prepared and discussed in the college council meeting. As per the plan of action all the departments organised department meetings, seminar, various competitions for students. Curriculum was prepared and new employment skills were developed.</p>
Administration	<p>Circulars and official communications are sent to all the departments through e-mail and different whatsapp groups. Reports and Documents related to the students are received through e-mail by internet connections available in IQAC and in all the departments. various committees and cells have different e-mail ids for communication of reports and other messages.</p>
Finance and Accounts	<p>Admission fees receipt is provided to the students at the time of admission. Salary of faculty members and supporting staff are transferred to the bank account directly. Salary bills are submitted to the treasury through IFMS software.</p>
Student Admission and Support	<p>There is a rigid mechanism of monitoring the admission process under the Chairmanship of the Principal. Applications for UG and PG are received either in person or by post. Merit list was prepared through computer. Admission Counselling is done based on the merit list of students. Various committees are involved to function the college effectively</p>
Examination	<p>Semester Examinations are conducted in the college under the direction of Periyar University. Results of the written Examinations are released within one month duration.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
------	---------------------------------------	--------------------------------------	-----------	---------	----------------------------------	--------------------------------------

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2015	Refresher Course in Physics	Condensed Foundation al Training Course	24/05/2016	13/06/2016	1	1
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Programme	1	24/05/2016	13/06/2016	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	86	3	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
New Health Insurance Scheme	New Health Insurance Scheme	Free from Tution fees

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution is a government college. Internal Financial audit was done in the college with the internal auditing committee. External financial audit was conducted by Account General, Government of Tamil Nadu every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni Association	131250	Convocation Day Celebration
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

131250
--------

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
------------	----------	----------

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Regional Joint Director of collegiate Education, Dharmapuri	Yes	Principal
Administrative	Yes	Regional Joint Director of Collegiate education, Dharmapuri	Yes	Principal

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent -Teachers Association meetings are conducted in all departments. If a student was absent continuously for three or more number of days, it was informed to the parents and the parents was called to the college for explanation. Parents are providing essential support to ensure good administration and development of the college.

#### 6.5.3 – Development programmes for support staff (at least three)

Technical Staff are given training in computer operation and skill development programme by the government of Tamil Nadu,

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Proposal to start the Research programmes are submitted. Automation of Library is partially done. Placement activity is improved for students.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Tree Plantation	16/07/2015	Nil	Nil	200
2015	Campus Cleaning	17/08/2015	Nil	Nil	106
2016	Hands on Training	19/01/2016	Nil	Nil	50
2016	Awareness Programme on Road Safety	18/02/2016	Nil	Nil	150

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Initiated to provide renewable energy sources/ solar cell lighting inside the college campus. Environmental awareness programmes are organized by NSS units. Drawing competition on the title Conservation of Environment was organized.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	5
Rest Rooms	Yes	13
Scribes for examination	Yes	4
Physical facilities	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	2	2	17/08/2015	2	Campus cleaning	1	150
2015	1	1	03/07/2015	1	Mass Awakening Campaign	1	100
2015	1	1	13/10/2015	1	Dengu Awareness competitions	3	150
2015	1	1	23/07/2015	1	Thirukkural Competition	1	350
2015	1	1	16/07/2015	2	Tree Plantation	1	200
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book for 2015-2016	06/07/2015	Hand Book for students and staff was prepared and printed copies of the hand book were distributed to students and staff. Hand book has

given information about fees structure for each course, Date of opening and closing of the college, Day order to be followed in each day and holidays.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Womens Day	08/03/2016	Nil	2510
Teachers day	07/09/2015	Nil	2500
Pongal Celebrations	13/01/2016	Nil	2518
Independence Day Celebration	15/08/2015	Nil	950
128th Birth Celebration of Namakkal Kavignar Ramaligam	19/10/2015	Nil	2520
Covocation Day Celebration	10/02/2016	Nil	2600
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Trees plantation by NSS units. 2. Plastics are prohibited. 3 College campus is continuously watched for its cleanliness. 4. Proper disposal of garbage, plantation of trees, water management are done. 5. College Environment is protected.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Every Monday Assembly was being conducted. Yoga Classes are taken for staff and staff to relief from health issues. Students are trained in their studies to get University Ranks. The following are the names of University rank holders during 2015-2016, who achieved outstanding places in their academic level. 1 K.DHARANIYA B.A., ECONOMICS I RANK 2 D.MENAKA B.A., ECONOMICS II RANK 3 J.MEENA B.Sc., BOTANY VII RANK 4 P.MONISHA B.Sc., BOTANY XI RANK 5 J.R.NANDHINI B.Sc., BOTANY XI RANK 6 M.SWATHI B.Sc., ZOOLOGY I RANK 7 S.PERIYAKKAL M.A., TAMIL XI RANK 8 D.KAVITHA M.Sc., MATHS VII RANK 9 K.GOMATHI M.Sc., MATHS V RANK 10 S.KAVITHA M.A., HISTORY II RANK 11 C.ARULJOTHI M.A., HISTORY VII RANK 12 R.JAYANTHI M.A., HISTORY VIII RANK

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is fulfilled through a Good academic environment for students and faculty members. Best for tradition and value development. Social service is compulsory for the students. Orientation programmes are organized



for the newly admitted students in UG and PG. Remedial courses are conducted for the first year students to know the advancement in higher education.

Provide the weblink of the institution

<http://www.nkrgacw.org>

#### **8.Future Plans of Actions for Next Academic Year**

Plan to introduce M.Phil and Ph.D Programmes to promote the research environment and to improve the quality of the institution. Proposal to get more research projects from various funding agencies.